"Preparing Professionals for Changing Educational Contexts"
Department of
College of Education, University of Nevada, Las Vegas

Course Name
EDA XXX
Semester Year
X Credit Hours
Wednesday X:XX - X:XX
Section X

INSTRUCTOR NAME:
OFFICE PHONE: OFFICE HOURS:
E-MAIL: OFFICE LOCATION:

COURSE INTRODUCTION
(Paragraph(s) here tied to the department's (COE) conceptual framework)

ISSLC STANDARDS ADDRESSED (Could be APA, C&I, Sp.Ed, or Phys.Ed.)
- Standard 1 (Write standard here)
- Standard 2
- Standard 3
- Standard 4
- Standard 5
- Standard 6

KNOWLEDGE
(Subject matter or discipline(s), Professional field of study, Pedagogical
knowledge, Pedagogical content knowledge, Professional knowledge)

PERFORMANCE (SKILLS)
(The ability to use content, professional and pedagogical knowledge effectively
and readily in diverse teaching settings in a manner that ensures that all students
are learning.)
DISPOSITION
(Values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth—guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice.)

RESULTS
(In what ways do students demonstrate that their "patterns" of behavior, and what they know and are able to do make a difference in student learning?)

REQUIRED TEXTBOOK(S)
(List here)

SUPPLEMENTAL TEXTS AND/OR MATERIALS
(List here)

ASSIGNMENTS
Provide directions to students, Standards addressed by this assignment, scoring guide, and examples of varying levels of student performance

PERFORMANCE ASSESSMENTS
Should be based on performance indicators (i.e., what tools you are using to assess learning in the four domains?)

Collection of Student Assignments for Accreditation Purposes
Assignments completed for this course may be used as evidence of candidate learning in national, regional and state accreditation reports of COE programs. Names and other identifying elements of all assignments will be removed before being included in any report. Students who do not wish their work to be used for accreditation purposes must inform the instructor in writing by the end of late registration. Your participation and cooperation in the review of COE programs is appreciated. Thank you.
DISABILITY RESOURCE CENTER

If you have a documented disability that may require assistance, you will need to go to the disability Resource Center (DRC) for coordination in your academic accommodations. The DRC is located in the Reynolds Students Services Complex, room 137. The DRC phone number is 895-0866 or TDD 895-0652.

ACADEMIC INTEGRITY

UNLV and its College of Education demand a high level of scholarly behavior and academic honesty on the part of students. Violations by students exhibiting dishonesty while carrying out academic assignments and procedural steps for dealing with academic integrity are delineated in the Handbook of Regulations governing Probation and Suspension Within The College of Education. This publication may be found in the curriculum Materials Library (CML – CEB 101), the Department of Educational Leadership (CEB 320), or the Office of the Dean of the College Education (CEB 301).

RELIGIOUS HOLIDAYS

It is UNLV's policy to give students who miss class because of observance of religious holidays the opportunity to make up missed work College of Education (CEB 301). Students are responsible for notifying the instructor no later than the last day of registration for the semester or summer term of plans to observe the holiday.

GRADING POLICY
(Attended rubrics)

CLASS SCHEDULE

Week 1  Date:
(Note: Activities can be used as evidence that standards and performance indicators are being met).

Week 2  Date:
Week 3  Date:
Week 4  Date:
Week 5  Date:
Week 6  Date:
Week 7  Date:
Week 8  Date:
Week 9  Date:
Week 10 Date:
Week 11 Date:
Week 12 Date:
Week 13 Date:
Week 14 Date:
University of Nevada, Las Vegas