NCATE Planning

Communication and Professional Development

- NCATE Steering Committee—Antoinette
- Department Chairs (Dean’s Leadership Team)
- Faculty (January??)
- Visits to UNR, SF Austin Univ ??

Standards—Pre-Planning

- Each committee member to chair one Standard and Conceptual Framework
- Representatives from each department to involve large number of faculty
- Committee for site visit

Advisory/Community Involvement

- Clark County School District
  - Martha Tittle
  - Karyn Wright
  - PDS Principals
  - Professional Practice Schools (?)
  - Regional Superintendent (Robert Alfaro?)
- University Community
  - College of Science, Liberal Arts, Fine Arts
  - CSN (2+2 program)
  - Field Experience Office (Who?)
  - Advising Center
  - Kathi Ducasse (Title II)

Data

- Question: Role of Greg Levitt
- Question: Retrieval of data from Field Experience website
- Question: Retrieval of data from Assessment website
• Kathi Ducasse: Title II Data, PPST, Praxis, Certification Information, Exit and Follow-up surveys
• Reporting templates: Student admission, mid-point, exit, and follow up data—aggregated by program area

Data Analysis

Program evaluation and response to aggregated data:

• To what extent is program meeting standards?
• To what extent are students effective in meeting expectations of professional roles upon graduation? During initial placement?
• What questions cannot be answered?
• What additional data are needed? How can data be obtained?

Schedule of Task Completion

Draft of conceptual framework
Draft of IR on standards
Faculty, constituent review and adoption of conceptual framework
Faculty, constituent review of report on standards
Final draft of conceptual framework
Final draft of IR on standards
Beginning of data collection (electronic evidence room and paper evidence)

List of Documents to be turned in to Committee *

• Syllabi for all courses
• Samples of key midpoint and end of program assessments with rubrics
- Agendas and minutes of ALL program, dept, committee meetings (highlighting items that document discussion of data analysis, self-study, program and unit decisions and changes as a result of analysis and discussion).

- Agendas and minutes from meetings with field experience supervisors and practicum/student teachers/interns

- Criteria for selection of cooperating teachers/field supervisors

*These are general guidelines. Each standard sub-committee will have a list of specific documents needed as evidence.*