TaskStream’s Vision
When used together, TaskStream’s suite of tools for higher education—
for Advancing
Accountability Management System (AMS) and
Excellence in Education
Learning Achievement Tools (LAT)—maximize learning within your institution.

Colleges and universities can design, document and manage
institution-level accountability goals and processes.
These goals, in turn, initiate planning activities at
the academic program level where essential
skills are defined and student performance
outcomes are measured.

When viewed as a whole, the
resulting data—documented student
achievement, programmatic success and
institutional effectiveness—provide
powerful new ways to demonstrate
success and manage that success over time.

WHAT IS ACCOUNTABILITY IN HIGHER EDUCATION?
At TaskStream, we think true accountability means identifying, tracking and managing institutional goals or objectives as they are defined by your institution. At the heart of this process is a commitment to continuous improvement which must involve:

Demonstrating to all stakeholders that students are learning the skills and knowledge that are necessary for success.

Providing evidence that teaching and learning methods are being sustained and improved over time.
At TaskStream, we understand the relationship between accountability and educational excellence. The Accountability Management System (AMS) by TaskStream equips higher education administrators with tools that demonstrate institutional effectiveness. AMS provides a flexible, customizable system to plan, manage and strengthen teaching and learning campus-wide. This pioneering approach to the management of campus-wide learning improvement enables:

**STREAMLINED ACCREDITATION**
AMS streamlines and organizes the entire planning and reporting process, eliminating the often chaotic volume of disconnected emails, documents, reports and instructions that accompany most paper-based accreditation exercises.

AMS helps eliminate confusion and frustration among faculty. At every step of the way, administrators can add detailed, customized instructions to make the process easy to follow and complete.

AMS enables administrators to share access to any part of the accreditation process with outside stakeholders (such as accreditation agencies) as needed.

**EASE OF MANAGEMENT**
AMS enables administrators and assessment coordinators to review all content submitted by departments, giving them the ability to provide feedback and guidance as assessment plans are drafted and finalized.

AMS provides at-a-glance reporting of real-time activity status for all programs and offices required to document assessment.

**FACULTY ENGAGEMENT**
AMS fully engages faculty in the continuous improvement process. It empowers instructors and department heads to define their own objectives and learning outcomes.

AMS facilitates communities of practice across the campus. Its collaboration tools help instructors reach consensus around defining learning outcomes, planning for assessment, analyzing results and acting on these results.

AMS is easy to use, offering customized templates that include terminology and prompts to allow uniform data collection and comparison.

**CONTINUOUS IMPROVEMENT**
AMS seamlessly integrates previously isolated tasks into a holistic view of the organization's overall performance.

AMS provides curriculum mapping, allowing faculty and staff to pinpoint exactly where key learning outcomes are addressed within a program, which helps identify and eliminate gaps in the curriculum.

AMS facilitates a culture of educational excellence across the entire campus. Its reporting and management features provide administrators and instructors with rich, real-time data that can be used to assist with reflection, analysis and recommendations for campus-wide improvement.

---

**Questions**
- The pressures of increased documentation have many administrators asking:
  - How can I demonstrate that our programs are effectively teaching students the knowledge and skills they need to know?
  - How can our stakeholders (e.g., policymakers, parents, students) that their investments are worthwhile?
  - How can I satisfy new accreditation standards requiring evidence of improved student learning over time?
  - How can I engage my faculty in a campus-wide conversation about assessment and improvement of learning?
  - How can I effectively manage the process of demonstrating institutional effectiveness and instill a culture of continuous improvement?

---

We have found a world-class technology partner in TaskStream. Their integrated Web-based solutions are flexible and dependable, and the company's service is unmatched.
---

Joan Lesovitz, Director, Instructional Technologies, Villanova University
TaskStream's Learning Achievement Tools (LAT) offer innovative Web-based solutions for demonstrating and improving student performance. The outcomes assessment tools enable customized, easy-to-use competency assessment and reporting; the e-portfolios offer a wide range of innovative methods to demonstrate learning.

**Outcomes Assessment Implementation**

**COMPETENCY REQUIREMENTS**
- Customize assignments and artifact requirements according to program or course specifications.
- Articulate and scaffold learning processes.

**RUBRICS AND SURVEYS**
- Create rubrics and surveys and other assessment methods easily.
- Connect rubrics and surveys to competency requirements.

**STANDARDS/OUTCOMES MANAGER**
- Create customized standards, competencies, goals and objectives.
- Integrate these competencies with instructional materials.

**FORMATIVE ASSESSMENT AND SUMMATIVE EVALUATIONS**
- Develop targeted, individualized instruction using Web-based formative assessment tools.
- Create and manage customized, easy-to-administer summative evaluations.

**REPORTING**
- Manage, aggregate and present assessment results to establish individual, programmatic and institutional success.
- Filter data by demographic, date range, cohort — and more.

**MANAGEMENT**
- Design and administer evaluations, roles, permissions and programs easily.
- Monitor the status of the assessment process at every stage.

**E-Portfolios**
- With e-portfolios, TaskStream offers faculty and students enhanced opportunities to share and demonstrate knowledge online through the following features:

**LEARNING**
- Document performance over time.
- Include reflections on the learning process.

**SHOWCASE**
- Create a professional and personalized collection of work (e.g. employment portfolio) to organize and showcase learning achievements.
- Share these presentation portfolios within TaskStream or publish to the Web.

**ORGANIZATION**
- Create and archive digital collections of resources that organize files, links and media.
- Email, publish and distribute these collections to others and manage them in real-time.

---

**Students benefit from LAT's comprehensive Web-based portfolio system, while administrators can access meaningful data about student, course and program outcomes.**

— Robert Hannafin, NEAG School of Education, University of Connecticut

**Other available features:**

**WebMarker™:** TaskStream's mark-up technology enables evaluators to add comments to student work digitally in real-time. WebMarker supports over 200 file format types and is particularly useful in writing, technical and engineering assessment.

**Instructional design tools:** Easily facilitate lesson and unit building for teacher education and classroom management.