College of Education Office of Field Experiences
Exit Survey

1 Establish appropriate instructional goals and objectives.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

2 Plan instruction and student evaluation based on an in-depth understanding of the
   content and student needs.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

3 Adapt instructional opportunities for diverse learners.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

4 Demonstrate a deep understanding of the central concepts, assumptions, and
   structures, of your content area.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

5 Use research-based classroom strategies that are grounded in higher order thinking,
   problem-solving, and real world connections for all students.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

6 Use appropriate evaluation and assessments to determine student mastery of
   content and make instructional decisions.
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

7 Communicate student achievement and progress to students, their parents, and
appropriate others.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

8Reflect on teaching practice through careful examination of classroom evaluation and assessments.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

9Create a classroom culture that develops student intellectual capacity in the content area.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

10Effectively manage student behavior.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

11Manage classroom resources effectively.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

12Collaborate with colleagues and appropriate others.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

13Perform professional responsibilities efficiently and effectively.
☐ Not Applicable
☐ Below Expectations
☐ Met Expectations
☐ Exceeds Expectations

14Communicate clearly and correctly with students, parents and other stakeholders.
☐ Not Applicable
15 Overall, how would you rate your satisfaction with your preparation to be a teacher?
   - Not Applicable
   - Below Expectations
   - Met Expectations
   - Exceeds Expectations

16 What do you see as the major strength(s) of the College of Education at UNLV?

17 What do you see as the major weakness(es) or areas in need of improvement?

18 Any other comments you would like to make about the Teacher Education Program or your experiences at UNLV?

19 What was your teacher education program?
Licensure only (post baccalaureate)  
BSED (undergraduate)  
M.Ed.  
M.S.

20 **Which of the following best represents your primary teaching area (choose one):**
- Early Childhood
- Elementary
- Junior/Middle School
- High School
- Art
- Music
- Physical Education
- Special Education

21 **If middle or secondary level, what is your content area?**
- English/Language Arts
- Health & Physical Education
- Mathematics
- Social Studies
- Foreign Language
- Science
- Other

22 **How would you characterize the locale of the school in which you teach?**
- Urban
- Suburban
- Rural

23 **How many years of years teaching experience do you have?**
- Less than one
- 1 - 5 years
- 6 - 10 years
- 11 - 15 years
- 16 - 20 years
- More than 20 years

24 **Gender**
- Male
- Female

25 **Ethnicity**
- African American
- Asian American
- Caucasian, Non-Hispanic
- Hispanic
- Multi-racial
☐ Native American
☐ Other

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