MINUTES
College of Education Faculty Meeting
February 20, 2015
CEB 205
10:00 a.m. – 12:00 noon

Attendees: Christine Baxter, Jovita Bayuga, Jori Beck, Matt Bernacki, Randall Boone, Danielle Brown, Monica Brown, Eboni Caridine, Cynthia Carruthers, Christine Clark, Joe Crank, Lindsay Diamond, John Fuller, Su Gao, Jesus Garcia, Samantha Godbey, Karen Grove, Kyle Higgins, Margarita Huerta, Carolann Kardash, Young Bok Kim, Jared Lau, Emily Lin, Catherine Lyons, Gwen Marchand, Steve McCafferty, Jane McCarthy, Cliff McClain, Michael McCreery, Marily McKinney, Ana Menda, Cori More, Joseph Morgan, Rebecca Nathenson, Kim Nehls, Michael Nussbaum, Lois Paretti, Debbie Pathi, Leann Putney, Linda Quinn, Stephanie Relles, Ed Ronca, Vicki Rosser, PG Schrader, Chad Scott, Chyllis Scott, Jeff Shih, Oscar Sida, Shannon Smith, Shannon Sparks, Tracy Spies, Micah Stohlmann, Sherri Strawser, Neal Strudler

Proxies: Joseph Morgan for Maria Ramirez, Joseph Morgan for Josh Baker, Joseph Morgan for Nancy Brown, Cynthia Carruthers for Tom Pierce, Vicki Rosser for Leann Putney, John Filler for Jeff Gelfer, Jared Lau for Wendy Hoskins, Jared Lau for Katrina Harris, Jared Lau for Jesse Brinson, Jesus Garcia For Steven Grubaugh, Kim Nehls for Doris Watson

I. Welcome
II. Approval of Minutes 1.23.15
   Carolanne Kardash motioned to approve the minutes and Emily Lin seconded. All were in favor. No abstentions.
III. Approval of Agenda 2.20.15
    Shannon Smith motioned to approve the agenda and Sherri Strawser seconded. All were in favor. No abstentions.
IV. Phil Burns – Office of Student Conduct
    The Office of Student Conduct (OSC) collaborates with the UNLV Community to provide an inclusive system through enforcement of the UNLV Student Conduct Code by:
• Promoting awareness of student rights and responsibilities; establishing accountability for student choices;
• Creating opportunities for involvement in the process; and
• Striving to uphold the values and ethics that advance the common good

The OSC does this by . . .

• Encouraging involvement of our university community;
• Providing educational outreach sessions to students, faculty and staff;
• Participating in thoughtful and developmental conversations;
• Commitment to daily action that reflects our values;
• Encouraging creative and purposeful sanctions;
• Providing ethical responses;
• Establishing accountability to student actions that is appropriate and purposeful; and
• Sharing the conduct code process and how the process works in representing students.

Phil presented a comprehensive overview of the resources available from The Office of Student Conduct for students, faculty and staff. He stressed that the OSC is here to protect students, faculty and staff rights. The resources available at the Office of Student Conduct include: 1) problem solving/conflict resolution; 2) addressing disruptive behavior; 3) mediation services; 4) no contact orders; 5) conflict coaching; 6) facilitated dialogue; 7) restorative justice practices; 8) academic integrity workshops; 9) outreach presentations on a wide variety of topics including: rights & responsibilities, academic integrity, class/exam proctoring tips, ethical decision-making, addressing disruptive behavior, etc. Some ways to get involved with the Office of Student Conduct are to serve on student conduct hearing boards, academic integrity boards, mediation training or to be a rebel peer advisor. He provided an informational handout which outlines, in detail, what they do, how they do what they do, how to get involved and the resources available to the UNLV community. The Office of Student Conduct also provides conflict resolution services, noting the vast majority of misconduct is plagiarism.

The Student Conduct Code applies to anyone who is taking a class at UNLV and is enforced from the time they send in their application. The Code applies to ANY type of student and is not based on the number of hours a student is enrolled, and applies to students that take time off, as well as, students who are engaged in internships off campus.

Phil stated that every year he has seen an increase in student misconduct cases and encourages all colleges and departments to develop professional standards they want to enforce/hold students accountable for. It is important for faculty to convey to their students what is expected of them regarding academic misconduct and set parameters for each class. If there are items that need to be added that may not already be in the Student Conduct Code, faculty should contact the Office of Student Conduct to have those formally added in. Phil encouraged faculty to report/file any misconduct issues to the Office of Student Conduct as this is critical should a lawsuit occur and it also protects the rights of each person.
Faculty should know that the code was created to protect both you as the faculty member, as well as, each student and to ensure everyone's rights are upheld. Faculty are encouraged to list the link to the Student Conduct Code on their syllabus as this aids in documenting that the student was given full access to the policy at the beginning of each semester. Every class will have a different level of responsibility; the ownership is placed onto faculty to set those parameters and expectations of students and ensure they are clearly written. Should an issue arise, the faculty member should take the first step by having a 1:1 conversation with the student and filling out the attached form and submitting it to the Office of Student Conduct for follow-up. If you believe a student has participated in academic misconduct and disciplinary action should or will be taken, it must be reported to the Office of Student Conduct.

The Student of Concern Program is in place to help students get connected with resources to deal with stress issues, depression, emotional issues, behavioral issues, learning disabilities, disruptive behavior, psychological issues, death/loss, etc. If a faculty member has a concern about one of their students, it is important to file a STUDENT OF CONCERN REPORT. The main purpose of filing a Student Of Concern Report, is to connect students with resources to assist them with addressing their issues. The Student of Concern Program / Behavior Intervention team is NOT part of the Office of Student Conduct. Should a report be filed, this is NOT claiming academic dishonesty or misconduct, rather identifying the student to a team of individuals who can better handle these situations and assist the student in finding the right resources and assistance on campus. This is a way to connect them to resources on campus that can help, NOT get them in trouble. If you hesitate on determining whether or not you need to contact the team, you should. Even though a confidential report is filed without identifying the student, the student may insist in knowing who filed the report. If the student persists and is adamant and wants to know who filed the report, The Office of Student Concern representative is obligated to share who filed the report.

Title IX: Protects anyone in higher education against sexual assault and rape. All faculty should be aware that they cannot keep confidential information to themselves and that it must be reported. Phil mentioned, however, that you can say “I can keep this as confidential as far as the law will apply”. There are options for anonymous reporting as well, however it MUST be reported. Resources are available on campus, such as The Women’s Center and The Campus Counseling Center. It is mandated to report an incident if a student comes to a faculty member and reports that they are being stalked or was assaulted. The faculty member does not have to disclose the name of the student.

V. Ciara Byrne, Green Our Planet

Green Our Planet is an organization that works to provide elementary schools with teaching gardens. Currently, in Clark County School District, there are 30 elementary schools with teaching gardens and 20 more gardens are scheduled to be built. Green Our Planet is training teachers to work in the garden as a classroom, and has been especially beneficial in special education settings.

They launched their website in March 2013 and the first school to have a garden in the CCSD was created in Henderson, NV. An outdoor science and math curriculum, which is
also available on line, was developed through a grant from The American Honda Foundation. Green Our Planet partners with The American Honda Foundation and Three Square with the goal to help improve the effectiveness of the CCSD, through the implementation and expansion of gardens in all CCSD schools. Green Our Planet would like more teachers to participate in this project. A website was created to gain feedback on curriculum.

Ciara shared some statistics on garden classrooms, both state and nationwide. Studies have proven that test scores improved by 80% for students that had garden classrooms. The study revealed students are testing higher in English, Math, Science and Social Studies. From this data, Green Our Planet hopes to increase test scores in CCSD by 1) building outdoor classrooms that will improve the consumption of vegetables among youth; 2) create a more positive mindset and outlook on the environment, enhance life skills, and increase communication skills.

School gardens are being looked at more closely to see the effects on special needs students. Every school is assigned a farmer to ensure all problems are addressed and that the garden prospers. Since March, 2013, $859,000 has been raised using a web-based crowd funding platform through grants and sponsorships, including 45 corporate partners in Las Vegas.

VI. Young Kim - Wayfinding interactive screen (WIS)

The College of Education is the first College on campus to have an interactive screen, located on the first floor next to the elevators. The TV comes on at 5:30am and turns off at 11:00pm and is available seven (7) days per week. The Four Phases are:

**Phase One:** Installation of 4 security cameras;

**Phase Two:** Installation of 55” touch TV Screen;

**Phase Three:** Digital Signage System;

**Phase Four:** Interactive Wayfinding and Directory Program.

The WIS consists of Digital Signage, Faculty, Staff, Department and Center’s Information Directory, Campus Map (CEB, HEA, BDC, Preschool & LLB) and CEB Floor (Classroom and Office) Maps including Weather Tracker.

VII. Samantha Godbey, COE Librarian

The Library is moving toward an electronic version of accessing books. Samantha thanked the 38 people who responded to the online preference survey which compared a preference for electronic, print or no preference. The results of the survey showed Educational & Clinical Studies and Educational Psychology & Higher Education preferred “Print” and Teaching & Learning preferred “Electronic”.

The Library is moving toward a more “demand driven” model, and more electronic versions are available than books in print. A hard copy of an electronic title can be ordered by request. Some faculty members are receiving articles from colleagues outside of UNLV. These articles and journals can be obtained through the CML. In order to
receive these articles at UNLV through Inter-Library Loan requests, forward any interests to Samantha via email. She is available for help and finding additional resources (such as downloading books onto your tablet, finding apps, etc). Resources to these journals are a direct result of our usage.

Calvert Award – Information was sent out this week. We need to increase our enrollment of students applying for this award, please promote this as much as possible to your students.

VIII. COE Celebrations

Christina Philips and April Whitley were presented with a new iPad for their participation in the COE survey.

Dr. Lough also shared that the Behavior Analyst Certificate Board renewed UNLV’s Board Certified Behavior Analyst program. Dr. Josh Baker and Dr. Cori More oversee the Autism Program with the Educational Clinical Studies department. This is a national certification which allows UNLV to offer course work that is specifically designed for people working with individuals with Autism. This opens new doors to offer coursework and allows our graduates to become nationally certified.

Recently, Dr. Kim Nehls gave the key note address at the Ethnographic and Qualitative Research (EQRC) Conference on “Current Trends in Higher Education Research. The trends in higher education research include:

1. Publication expectations; 2. Faculty grant funding and philanthropy; 3. Changing roles of journals; 4. Graduate and undergraduate student scholarship; 5. Alternative dissertation formats; 6. Faculty recruitment outlook; and 7. Collaborations and interdisciplinary work.

Tier 1 Committee – COE Representation for the College is as follows:

In the area of Research/Scholarship/Creative Activity

- Dr. John Filler, Professor & Faculty Senate Representative, ECS
- Dr. Kyle (Amanda) Higgins, Professor, ECS
- Dr. Margarita Huerta, Assistant Professor, ECS
- Dr. Steve McCafferty, Professor, EPHE
- Dr. Shannon Smith, Professor and Associate Dean for Research and Sponsored Projects
- Dr. Claire Treadwell, Director, Bennett Pre-School

Community Engagement

- Dr. Tara Raines, Assistant Professor, EPHE

Med School/Academic Health Center

- Dr. Shannon Crozier, Director, Center for Autism Spectrum Disorders
- Dr. Howard Gordon, Professor, T&L
- Ms. Katrina Harris, Visiting Faculty, ECS
- Dr. Michelle Paul, Director, The PRACTICE and Associate Professor in Residence, Department of Psychology
Student Achievement

- Dr. Monica Brown, Professor, ECS
- Dr. Christine Clark, Professor, T&L
- Dr. Kim Nehls, Director and Adjunct Faculty, EPHE
- Dr. Stefani Relles, Assistant Professor, EPHE (tentative)
- Dr. Doris Watson, Professor, EPHE

1) UNLV Department of Teaching and Learning shared the upcoming Teacher Licensure Information Sessions. To register, please scan the QR code or visit the link: tl.unlv.edu/rsvp.

**Who:** Junior/Senior students, recent graduates, staff, or anyone with a bachelor's degree other than education interested in pursuing a teaching career

**When:** February 12, 2015, February 26, 2015, March 5, 2015, April 16, 2015, May 7, 2015

**Where:** UNLV Hendrix Auditorium, 4505 S. Maryland Parkway, Las Vegas, NV

**Time:** 6:00pm

2) The Gayle A. Zeiter Literacy Development Center will hold a Children's & Young Adult Literature Conference on March 21, 2015 at the UNLV Greenspun Auditorium. Registration is $25.00 ($15 for Students). Guests Speakers include our former UNLV colleague and informational picture book writer, Frank Serafini; Novelist and Poet, Nike Grimes and Writer and Caldecott author and Illustrator, Peter Brown. The conference will include a lunch break (on your own), book sales and signing.

3) The Cultural Competence Academy will hold a presentation “The Quilting Effect: Student, Faculty & Staff Perceptions of Campus Climate at a Minority Serving Institution”, on **Wednesday, March 18, 2015; Noon - 1:30pm**; Student Union Room 209. Students, Staff and Faculty are encouraged to attend. Presenting will be Dr. Doris Watson, Dr. Brandy D. Smith, Dr. Kimberly Nehls and Desarae S. Tyson. The study/presentation examined the perceptions of students, faculty and staff as their institution transitioned to MSI status as it related to campus climate. The Transformational Tapestry Model (Rankin & Reason, 2008) served as the framework for this exploratory, multiple case study.

4) The College of Education will hold a Brown Bag on Promotion & Tenure Success Strategies on February 25th from Noon to 1:00pm in CEB 315. Travis Olson and Gwen Marchand will present.

5) Dr. Thomas Pierce will be retiring after 25 years of committed service. A retirement celebration will take place on Friday, March 20th from 4-6pm at the Lynn Bennett Early Childhood Center. RSVP is requested by February 20th to Nancy Brown at nancy.brown@unlv.edu or by calling 702-895-1397.

6) Seven White Papers were written by COE Faculty members on key educational issues in the 2015 legislative session.
1. Implementation of the Nevada Academic Content Standards in English Language Arts and Mathematics: Key Issues – by E. Michael Nusbaum, Ph.D.
2. Educational Funding Practices in Nevada and the U.S. – by Micah Stohlmann, Ph.D.
3. English Language Learners: Historical Contexts, Current Status, and Considerations for Future Directions – by Christine Baxter, M.Ed.
4. Full Day Kindergarten: An Overview for Nevada – by Cori M. More, Ph.D., Catherine D. Lyons, Ph.D. Jeffrey I. Gelfer, Ph.D.
6. Improving Child and Adolescent Mental Health in Nevada: School-Based Initiatives and Wraparound Services – by Randall L. Astramovich, Ph.D.
7. The Teacher Pipeline: Recruitment and Retention – by Jane McCarthy, Ph.D. Linda Quinn, Ph.D.
7) Chad and Chyllis Scott opened an art gallery showcasing up and coming artists in the Las Vegas area and those artists that would not have exposure. To find out more information, go to http://www.lasvegasweekly.com/ae/fine-art/2015/jan/28/cappuccino-flavored-potato-chip-art-gallery-vegas/

IX. COE Dean, Dr. Kim Metcalf

Dean Metcalf was pleased to announce that Dr. Jane McCarthy was presented with the Distinguished Mentoring Award at the Association of Teacher Educators 2015 Annual Meeting in Phoenix, AZ February 13-16. This was the second time she has been presented with a Distinguished Mentoring Award.

Carson City Visit - Policy Papers have been amazingly well received by the legislature. Dean Metcalf publicly thanked the authors. Governor Sandoval’s proposals are driving most of the conversations surrounding education issues in the State of Nevada. Conversations are centered around the following concerns: 1) School Funding; 2) Charter Schools; 3) Tax Credit Scholarships Schools; 4) Achievement Schools, Turnaround Schools; 5) Zoom Schools; 6) Pre-K and full-day Kindergarten. Legislators consistently asked one key question throughout the Legislature Meetings – 1) Why do we even need colleges of education?

Despite questions from the Legislators, they are very aware of the work that the College of Education is doing.

Dean Metcalf shared his views on the transition of Provost John White who is moving into a different role in the President’s Office. He stated that in the short term, it will push back the needs of the COE that are currently being addressed and resolved, which is not in the best interest of the College of Education. He felt, in the long run, however, the change will be good.

Tier 1 Outcomes Based funding and resource allocation – The President has continued to state this as a priority. He understands that currently, we cannot yet produce the levels of a Tier 1 institution. Some key areas of focus are:

a. Enrollment numbers and completers
b. Research dollars
c. Research Impact – increasing awareness that the research we are doing has impact
d. Development (capital campaign) - Thanks to Erika Christensen for all the work she has done to increase our external dollars for the College.

Erika has only been with the College for a short period of time and has accomplished so much.
There are some great things happening in and around the College as a direct result of what our Faculty is doing in the community. People are asking for us to be partners and are increasingly aware of the work that the College is doing to impact our community.

X. Executive Associate Dean, Dr. Jane McCarthy

Dr. McCarthy along with a group of other faculty members, attended the Sanford Inspired Higher Education Consortium Summit (SIHECS) Conference in La Jolla, CA February 4-7, 2015. Mr. Sanford developed a program for at risk children and his program is being used at ASU. Mr. Sanford developed two new initiatives with ASU that address bullying and gender issues at ASU. The Inspire Program has been very successful at ASU and Sanford University. Sanford University wants to work with UNLV to establish his programs here. The Chancellor will meet with Sanford University on Monday, February 23rd.

Searches are underway for T & L, ECS, and Literacy along with the search for a new Executive Associate Dean.

The meeting with Intel and Apple went very well. Discussions on how using the latest technology can positively impact COE programs and the classroom generated a lot of excitement and interest. Future meetings will take place that will address the technology needs of the college, best ways to utilize the technology, along with the cost of implementing the latest technology.

XI. Associate Dean, Dr. Linda Quinn – No report

XII. Associate Dean, Dr. Shannon Smith

Thirty-Three applications were received for the position of Executive Associate Dean. Of the 33 applications, 7 applications will be interviewed. Skype interviews are scheduled for Monday, February 23. March 18, 19, and 24 are set for on-campus interviews. Receptions are scheduled for the COE to meet the candidates.

XIII. COE Committee Chair Reports

XIV. Committee Reports
b. Bylaws – Sherrie Strawser – no report
c. Curriculum – Alice Corkhill
i. the next COE Curriculum committee meeting is scheduled for March 12. If you have items for that meeting, they need to be submitted to Alice two weeks prior to the meeting. Items submitted after that date will be considered at the April meeting.
d. Graduate Studies – Neal Strudler – no report

e. Dean’s Advisory Council – The Dean’s evaluation is currently in progress per the COE bylaws. The evaluation will close on February 24, 2015. Conrad will be sending out another reminder. Dr. Hong informed us that there has been a 55% response to evaluate the Dean. The results of the survey will be discussed at the April COE faculty meeting.

f. Merit Review – Michael Nussbaum – no report

g. Promotion & Tenure – Steve McCafferty – no report

h. Scholarship & Honors – Lisa Bendixen – no report

i. Teacher Ed, Licensed Personnel, and Experience – Linda Quinn
  • There will be a TELPFE meeting on Tuesday, February 24. Please send Dr. Quinn any agenda items from your respective departments and programs and any documents that need to be distributed to the committee members. A formal agenda will be forth coming on Monday, February 23.

j. Faculty Senate – Vicki Rosser
  • Two (2) bylaw updates will be emailed to faculty between March 2-6
  There has been $547,210 in salary adjustments in the last two quarters

XV. New business – no report

Everyone was invited to a happy hour today at 5:00pm, to celebrate the newly approved COE Alumni Association Board, at PT’s on Maryland/Tropicana.

XVI. Announcements – COE Awards Celebration is scheduled on April 24th.

Adjournment - Cliff McClain moved to adjourn the meeting and Cynthia Carruthers seconded.