1. Music education courses / program change from C&I GLP to MUS:
   • MUS 453_553_Change.rtf / MUS 553_Create.rtf
   • MUS_482_Create.rtf / MUS 482_Rubric.rtf
   • MUS_502_Create.rtf
   • MUS_575_Create.rtf
   • MUS_576_Create.rtf
   • MUS_578_Create.rtf
   • MUS_581_Create.rtf
   • MUS_581E_Create.rtf
   • MUS_581S_Create.rtf
   • MUS_697_Create.rtf

Motion to approve: Ashley; Second: Watson; unanimous approval

2. CSN Online Teaching and Learning Certificate Program – course have been accepted by UNLV through DARS as transferable for GENERAL electives

   EPD 353 ORIENTATION TO ONLINE LEARNING (1 credit)
   • This course is designed to familiarize faculty with the requisite skills that students require in order to become successful in an online course. The course acquaints faculty with the online class environment from a student perspective, and assists faculty who may have limited computer skills to improve their ability to work online. Participants demonstrate their skill levels by demonstrating competencies in areas such as interacting asynchronously and synchronously, cutting & pasting from word processing files, sending assignments as attached RTF files, and other related online course skills.

   TEACHING AND LEARNING IN THE ONLINE CLASSROOM (3 modules)
   EPD 357 Teaching and Learning in the Online Classroom Level I (1 credit hour)
   EPD 358 Teaching and Learning in the Online Classroom Level II (1 credit hour)
   EPD 359 Teaching and Learning in the Online Classroom Level III (1 credit hour)
   • This 3 course series introduces pedagogical principles, skills and strategies for effective online teaching and online course management. Participants gain hands-on experience in using web-based chat rooms, email and discussion boards to increase student interaction in their online courses. Participants begin
revising course content for the web and developing activities and assignments appropriate for specific disciplines. Course is taught within Angel.

TEACHING WITH TECHNOLOGY (3 modules)
EPD 350 Teaching with Technology Level I (1 credit hour)
EPD 351 Teaching with Technology Level II (1 credit hour)
EPD 352 Teaching with Technology Level III (1 credit hour)
• This 3 course series presents an overview of uses of integrating technology into the online classroom, including the use of the computer as a teacher utility; the use of application programs, selection and use of education software, and teaching strategies.

EPD 355 INSTRUCTIONAL DESIGN FOR ONLINE COURSE DEVELOPMENT (3 credits)
• The online course introduces instructional design principles and relates the principles to the development of online courses. This course provides introductory information and application of skills and techniques necessary in the analysis, design, development, implementation, and evaluation of instruction. The course is for educators and staff who are interested in instructional design principles that apply to online or Web-enhanced education.

EPD 354 STUDENT ASSESSMENT IN ONLINE COURSES (3 CREDITS)
• The online course addresses various assessment formats that can be used for evaluating students in online courses. Assessment theory is explored, focusing on the applications to online education and the necessary adjustments needed when evaluating students in online courses. The course is designed to provide students opportunities to apply online student assessment concepts to their particular areas of interest in online course development. This is not a comprehensive course on student assessment, but rather deals specifically with the issues that are of most importance to online education.

EPD 356 SPECIAL TOPICS: TECHNOLOGY INNOVATIONS IN ONLINE LEARNING (2 credits)
• This course introduces the emerging technologies for online teaching and learning. The list of technologies is subject to change based on professor discretion, as the course progresses, in terms of both additions and deletions of technologies. Technologies include: Web-Blogs, voice over Internet protocol (VOIP), Digital Video, and Podcasts.

Discussion ensued with an agreement to accept courses as GENERAL electives but not specifically as COE electives.

3. Future TEC meeting dates fall 2009 / spring 2010
   TEC meeting dates will likely be moved to Tuesdays (once a month) preceding COFE. Confirmation will be sent out after the first COFE meeting on 10/13/09.