Committee Members:
- Nancy Brown – ECS (COFE) PROXY KYLIE HIGGINS
- Genie Burkett – MUS (TEC; COFE)
- Joe Crank – ERCD (TEC; COFE)
- Kyle Higgins – ECS (TEC; COFE)
- Jane Kier – T&L (COFE)
- Liz Spalding – T&L; secondary (TEC; COFE) PROXY LINDA QUINN
- Linda Quinn – T&L; elementary (TEC; COFE)

Ex-Officio
- COE Advising/Field Placement – Chandler
- COE – Sileo

Approval of October 2011 TEC / COFE Minutes
Motion: Linda Quinn
Second: Jane Kier
Passed unanimously

Approval of November TEC / COFE Agenda
Motion: Jane Kier
Second: Genie Burkett
Passed unanimously

UG Catalog year – CHANGES due to Registrar in early December
- Maximum 120 credits
- core 34-37 credits UPDATES
- Still need catalog edits for ECE, ELEM, and SEC* Rec’d ECE on 11/01/11
- FYE – possible need for a FYE course
  FYE still no decision at this time. If added, FYE would likely be a 2-credit course. Existing course could be modified to become an FYE course or a new EDU course can be developed. If approved by FS, will be applicable for fall 2012.

Faculty Senate Issue Group General Education refined proposal (presented to Academic Council on Tuesday 10/25/11)

1. First-Year course
   A. 2-credit “pre-core” course, 25 students
      - replaces 2 credits of Constitutions requirement
      - could be taken simultaneously with other FY requirements
   B. co-taught by ac faculty with GA or PTI (1 hour each)
      - Faculty could 3 sections per semester (1 course)
      - Faculty could teach 1 hour on overload (bank towards reassignment or for
research funds)
• Faculty develop academic component
• Coordination, training of faculty + GA/PTI in FY

C. introduction to academic discipline
• in which is embedded enhancement of student readiness for university-level study
D. "built out" from existing (e.g. SCI 101, GSC 100)
• standardized elements identified
• standardize student expected work
E. as Gen Ed credits, could but need not, replace current first-year courses in colleges

II. Second-Year course
A. 3-credit “intensive,” 25 students : 1 faculty ratio
B. in-depth study of faculty-selected topic
C. reading/ writing/ CT intensive
• 40 pages reading/ week
• 20 pages writing per semester
must address UULOs in global awareness and civic engagement/ ethics
D. "built out" from existing core course, World Lit
• ensures adequate staffing, scheduling
• faculty recruited on voluntary basis to teach
• departments staffed with replacement PTI or GA
focus f/t faculty on undergrad core course
E. catalogued once but each section is approved by SY committee based on GEC hallmarks
F. intensive seminars could fulfill distributional areas
G. departments could allow majors to count sections taken in home department (if offered) towards degree

III. Enhanced, ongoing review of Gen Ed by GEC
A. GEC review of all Gen Ed requirements:
B. Enhance size, stature, support of GEC
C. Initiate an ongoing campus engagement with undergraduate Gen Ed

Sense of TEC / COFE?

The sense of the College of Education Teacher Education Committee and Council on Field Experience (TEC / COFE) is to support, in principal, the description of the Gen Ed FYE and SYE options identified below as long as
a) the COE retains some control of the content of both the FYE and SYE;
b) the COE retains the option to choose either a 4 or 6 credit constitutional requirement/course(s) due to various licensure requirements/needs;
c) the COE retains the option to choose a 3 credit world literature requirement/course due to various licensure requirements/needs; and,
d) the changes in the Gen Ed core credits as a result of the FYE and SYE, and the need to retain specific coursework for licensure requirements, do not push any of the COE programs over the 120 credit cap. The COE has several programs that are close to the 120 credit cap due to licensure requirements, particularly those programs in the secondary
content fields such as English, Math, and the various Sciences. ***Under review by TEC / COFE for distribution to the COE Faculty Senators.

• Course and program changes:

  T&L – Elementary program:
  • Adding a course elective (option) for assessment EDEL 405 Curriculum and Assessment
  • EDRL 443: description change
  
  Motion:  Kyle Higgins
  Second:  Genie Burkett
  Passed unanimously

• Field Experience
  • MOUs Letter of agreement needed for private schools and placements outside of CCSD
  • TEC committee will discuss using religious schools for placements it has not be allowed in the past
  • Student teaching for pay – please convey to faculty that students may not be paid to student teach
  • Student teaching in a place of employment cannot be done
  • Students seeking own placements is not acceptable and is against TEC / COFE policy
  • PPST Waivers will be approved on a case by case basis, with specific course work requirements, for students with documented disabilities under the ADA act
  • Fingerprint – CCSD will require fingerprints for Practicum II or Pre-student teaching if we prefer; and will meet our deadlines
  • Non UNLV students cannot come to the university to do student teaching only
  • Please bring all fieldwork / student teaching rules that exist to the next TEC / COFE meeting for discussion. Please bring archival information so that we may build a file/resource
  • Updates from Consortium members will be emailed to Nancy Sileo from Jane Kier to send to the committee.

• ARL Task Force update will meet again next week for further discussion.
• NCTQ the dean sent a formal letter that we will not participate in the study
• Weber State will visit us on November 14, 2011 for those who want to attend regarding our processes for fieldwork and placement. It was brought up in the meeting that we may want to use web campus instead of posting certain information on our website.