A National Perspective
University of Nevada/Las Vegas
College of Education
by
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AACTE Mission

Promote the learning of all PK-12 students through high-quality, evidence-based preparation and continuing education for all school personnel
Membership: Mission and Message

I. Build consensus on professional issues
II. Advocate in state & federal policy arenas
III. Strengthen programs & enhance capacity
IV. Improve ability to serve diverse learners

• Advocacy
• Leadership
• Service
GOVERNMENT RELATIONS

- unified and respected professional voice on Capitol Hill
- up-to-the-minute policy analysis
- successful advocacy for legislation favorable to the teacher education community

- **TEACH Grants** – AACTE was an instrumental advocate in the passage of this program, which provides grants to prepare high-quality teachers for high-need fields.

- **Day on the Hill** – this annual gathering provides AACTE member institutions with the opportunity to promote best practices, meet one-on-one with congressional leaders, and advocate for education policy and funding that supports teacher education.

- **Legislation Center** – this online resource provides overviews of key teacher education legislative issues, their impact on the professional community, and AACTE’s ongoing response and actions to keep members and the public informed.
PUBLICATIONS

✓ constant monitoring of state and national education-related news ✓ ongoing updates on key professional issues ✓ highly regarded journalism specific to the profession

• **Journal of Teacher Education** – AACTE’s highly regarded journal on policy, practice, and research in teacher education is published 5 times a year.

• **Briefs Newsletter** – our monthly newsletter keeps members well-informed of the latest legislative, Association, and professional news.

• **Weekly News Briefs** – AACTE’s e-mail newsletter contains up-to-the-minute information about issues and events affecting teacher education from across the nation.

• **Books** – AACTE offers the teacher education community and general public a number of publications on a variety of topics, including standards and assessment, diversity, teaching and learning, educational reform, leadership, federal and state policy and professional development.
EVENTS

✓ invaluable networking opportunities ✓ one-of-a-kind professional development programs ✓ timely, content-specific seminars and forums

- **AACTE Annual Meeting & Exhibits** – our main yearly event and one of the largest and most comprehensive to address professional and policy issues crucial to the continued survival and success of the profession.

- **AACTE Leadership Academy** – an indispensable learning opportunity for new or aspiring deans or department chairs to hone their administrative and leadership skills, and network with colleagues experiencing similar professional challenges.

- **Web Events** – give participants the ability to engage in programs on important issues and topics from the comfort of their own offices. A low-cost opportunity, our web conferences and webinars allow for meaningful and productive interaction with a community of peers without travel.
PROGRAMS
✓ action to ensure quality teacher preparation ✓ solutions to common professional challenges ✓ leadership and guidance on key issues and practices

- **Accreditation Assistance** – AACTE offers multiple avenues of assistance to the challenges institutions face navigating complex accreditation standards and processes.
- **Professional Education Data System (PEDS)** – an authoritative aggregate database that compiles and reports program-specific demographic and research data.
- **Technical Assistance** – a new AACTE program that provides guidance and assistance for a variety of professional enterprises. Resources include must-know information gathered into accessible formats along with templates and tools that streamline processes to save member institutions time and money.
- **Content-Specific Programs** – AACTE hosts or participates in many special programs and projects to further the quality and reputation of the profession. Examples include the Holocaust Institute for Teacher Educators (HITE), the Holmes Scholars Program, the National Academy of Education Collaboration and the Urban Teaching Institute.
MEMBER DISCOUNTS AND INCENTIVES

AACTE member representatives receive exclusive access to and free or discounted fees for a range of programs, events, products and services, just a few of which are highlighted here. Explore these and other member initiatives, incentives and opportunities on our website at www.aacte.org. Questions? Contact our Membership department by phone at (202) 478-4516 or by email at membership@aacte.org.
On the Horizon

• Performance Assessment
• PEDS
• 21st Century Colleges of Education
• Professional Development Services
What Washington is Reading About Education Policy

- **Quality Counts 2009** – just out on Wednesday—a special focus on ELLs. www.edweek.org/go/qc09.


- Center on Education Policy papers to rethink federal role in el/sec ed. to shape recommendations to the Obama administration. www.cep-dc.org


- Coming soon … by Jay Matthews: “**Work Hard: Be Nice—How Two Inspired Teachers Created the Most Promising Schools in America**”
Context
A Witch's Brew

• The Economy
• The Workforce
• The Education Workforce
• The Pace of Innovation
• The Competition
Don’t Whine!

If you don’t like something, change it.
If you can’t change it, change the way you think about it.
New Models and New Rules

• New Budget Model:
  From - Maintenance, Head Count, Enhancements
  To – PRODUCTIVITY
Save and Spend

- Disruptive Technologies and here to stay

Use Them!

Students Rule!
Rule #1:

Candidates in training are neither “Teachers of Record” nor “Highly Qualified”
New Rules

Rule #2:

All programs must provide rich and rigorous clinical development
Rule #3:

All programs must document candidates’ essential skills through valid performance assessments.
New Rules

Rule #4:

All programs must contribute to data systems that permit:

1. evaluation of program impact on student learning
2. Productivity based on market demands
New Rules

Rule #5:

All programs must be accredited based on these rules and other standards deemed appropriate for the interests of students – from Day One