

COE Curriculum Committee
Meeting Minutes
February 11, 2016

In attendance: Drs. Lisa Bendixen, Steven Bickmore, Steven Bickmore (for Randy Boone), Alice Corkill, Catherine Lyons, and Catherine Lyons (for Tracy Spies)

Visitors: Drs. Kim Nehls, Dorris L. Watson, LeAnn G Putney

1. EPY 750 Summer Term I – please see syllabus for “Student Activism Summer 2016”: Dr. Nehls

This course is a variable credit course (1-3) taught every term including summer-seeking approval to offer Summer Term I beginning 2016 for one credit.

Dr. Corkill stated that once approved it would be approved for 1 to 3 credits.

The course could be offered for up to three credits as a Summer Term I course and this course is flexible in terms of design (Dr. Nehls).

Motion to accept proposed certificate: Lisa Bendixen

Second: Steve Bickmore

Vote: Unanimous

2. Higher Ed Ph.D. Program Change: Dr. Watson

reduce the total number of credits needed to graduate for the doctoral degree from 72 to 66 credits

Dr. Watson stated that her department has put through a number of certificates in the last couple of years. Before making the recommended program changes faculty completed a search of aspirational institutions and found that 66 credits was typical for the Higher Ed PhD Program. Dr. Watson stated they pulled the six credits from the elective courses (currently there are 21 hours of electives).

Dr. Boone stated (via letter) “The reduction in the number of hours for the PhD program seems reasonable. We have just recently done something similar with the PhD program in Curriculum and Instruction”

Motion to accept proposed program change: Steve Bickmore

Second: Lisa Bendixen

Vote: Unanimous

3. New Program: M.Ed. Educational Policy and Leadership Principal Preparation: Drs. Putney/Chance (presented by Dr. Chance)

Dr. Chance stated she came back from Urban Affairs a year ago to put together a program that meets the needs of Educational Policy and Leadership Principal Preparation that meets the needs of students in the 21st century. The program approved by NDE for endorsement requires (both school and program). The department considers the program a new program because it is moving to the COE-new program with new name but it mirrors what has been done since January 2015. There was planning with CCSD as they are very much in of the program (reason for program). Dr. Corkhill asked if there was a cohort that will start in the spring. Dr. Chance stated that students who began January 2015 will seamlessly move into the new program upon approval.

Dr. Corkill shared her concerns about no cross listing of research courses with Educational Psychology suggesting an offering of EPY 702 or EPL 722. She also asked whether any of the courses were to be offered online. Dr. Chance stated the courses were offered in the traditional or hybrid format.

Dr. Boone stated (via letter) “I am very happy to have this extremely important program back in the College of Education. However, I am surprised by the insularity of the course listing; with all courses being within the EPL program area. For example, the research core courses don’t cross program lines to Educational Psychology area; the law class for “exceptional” students doesn’t cross over to the Special Education area. Also I am surprised by the lack of any focus on student assessment or instruction, especially for students covered under IDEIA (20014) and English language learners. ELL especially in this District is a huge educational concern and this program treats it as an elective under Special topics. A final question since I am new to the committee; Have these course been approved by the College Curriculum committee already?”

Dr. Bickmore stated that he supported the program.

Dr. Lyons stated that although the proposed program offering principal leaders there is no mention of early childhood/early childhood special education courses listed or the special education law course even though it is a statewide focus and a CCSD need. Additionally, the proposed program addresses K-12 throughout the document rather than PK-12.

Recommended changes: Replace K-12 with PK-12,
EPL 722 Educational Research Methods or EPY 702 Research Methods (3 credits).
EPL 700 SpecTopic: XXX (Such as Leadership for English Learners; Conflict Resolution; Educational Change) (1-6 credits may be applied to degree)
Other courses as approved by an advisor/program coordinator (e.g., Early Childhood/Early Childhood Special Education; Theory and Practice of Human

Measurement; Cognitive Development)

Motion to approve changes as a set: Lisa Bendixen accepts with changes (see updated New Program attached).

Second: Steve Bickmore

Vote: Unanimous

Next meeting: 10:00 AM, Thursday, March 10, 2016 (materials due to Dr. Corkill by February 25)