

COE Curriculum Committee
Meeting Minutes
5-4-2017
10-11:30 am
CEB 315A

Committee Members in Attendance: Lisa Bendixen, Alice Corkill, Joe Morgan, Linda Quinn, Tracy Spies, and Shaoan Zhang.

1. EDHE – Nancy Lough. The requested changes are in response to a Graduate College mandate that all 600-level courses should be changed to 700-level courses. These course number changes were considered as a block.

a. EDH 711

b. EDH 718

c. EDH 723

d. EDH 730

Motion to accept: Quinn

Seconded: Morgan

Vote: Unanimous

2. T&L – Randy Boone. This new educational technology course was developed to serve RPDP participants.

a. RPDP 519K

Motion to accept: Morgan

Seconded: Quinn

Vote: Unanimous

3. CTE Certificate – Howard Gordon. The Graduate Certificate in Career and Technical Education is designed for individuals in pursuit of professional advancement in the field of career and technical education (CTE) or completion of professional knowledge courses for the state of Nevada CTE certification, but do not need to complete a degree. The Graduate Certificate in Career and Technical Education requires the completion of four 3 credit hours: EDW 733, EDW 539, EDW 575, and EDW 571.

Motion to accept: Bendixen
Seconded: Zhang
Vote: Unanimous

4. TESL – Tracy Spies. TESL 442 and 474 change of prefix are proposed to clean up what is in the course catalogue.

a. TESL 442

b. TESL 474

Motion to accept: Quinn
Seconded: Zhang
Vote: Unanimous

The remaining TESL course name and credit changes are in response to mandates made by the state.

c. TESL 751

d. TESL 752

e. TESL 754

f. TESL 757

g. TESL 759

Motion to accept: Bendixen
Seconded: Morgan
Vote: Unanimous

5. CIL – Marilyn McKinney. Proposed prerequisite changes to 542 and 543 and to remove a prerequisite for 621. These changes will help clarify the program.

a. CIL 542

b. CIL 543

c. CIL 621

Motion to accept: Morgan

Seconded: Spies

Vote: Unanimous

6. EDEL – Emily Lin/Linda Quinn. Proposed prerequisite additions are in response to the need for using meaningful prerequisites.

a. EDEL 311

b. EDEL 313

c. EDEL 405

d. EDEL 408

e. EDEL 433

f. EDEL 443

g. EDEL 453

7. EDRL – Emily Lin/Linda Quinn. Proposed prerequisite additions are in response to the need for using meaningful prerequisites.

a. EDRL 401

b. EDRL 442

c. EDRL 443

Motion to accept: Morgan

Seconded: Spies

Vote: Unanimous

8. Teacher Education Ph.D. – Jori Beck/Shaoan Zhang. Six program changes proposed:

1. Currently, there are 9 credit hours of CIG 791* required for completion of the program and the faculty propose reducing these credits from 9 to 6. The additional three credits should be taken in research courses bringing the required credit hours to 12 credit hours for research courses (see attached Plan Requirements). This change will require Ph.D. in Teacher Education students to take additional research credits in research methods and thus will be better aligned with UNLV's Tier One initiative.

2. Additionally, the number of dissertation credits should be reduced from the currently-required 15 credits to 12 credits.
3. The number of elective credits should be increased from the currently-required 9 credits to 12 credits. We have broadened the elective options to include electives outside of the Ph.D. in Teacher Education program.
4. Currently, several 600-level objectives are listed. All elective courses should be changed so that they are required to be 700-level or above.
5. The EPY 767 requirement has been broadened to a Cognition requirement which includes the following three options: EPY 767: Human Learning and Cognition, CIL 772 Cognitive Foundations of Literacy, and CIG 706 Mentoring Strategies to Improve Teaching.
6. The Plan Requirements (see attached) have been reorganized to reflect Teacher Education Core Courses (9 credits); Advanced Teacher Education Courses (9 credits); Internship Courses (6 credits); Research Courses (12 credits); Elective Courses (12 Credits); and Dissertation Credits (12 credits).

Motion to accept: Spies

Seconded: Morgan

Vote: Unanimous

9. School Psychology – Sam Song/Scott Loe. Proposed program changes are response to the needs of CCSD including updated content and training, emphasizing practical skills, and diversity.

- a. EPP 730
- b. EPP 735
- c. EPP 745
- d. EPP 762
- e. EPP 770
- f. EPY 705
- g. School Psychology Ed.S. Program Change

Motion to accept: Bendixen

Seconded: Spies

Vote: Unanimous

10. CIG 667 – Norma Marrun. Cross-listing CIG 667 with Women studies course WMST 699. Proposed change would increase the number of students who pursue the Social Justice Studies certificate since the Department of Interdisciplinary, Gender and Ethnic Studies (IGES) does not have any graduate degree programs, and using those enrollments as an additional springboard to recruit both Master and Doctoral level students into CSIEME.

a. CIG 667

Motion to accept: Bendixen

Seconded: Spies

Vote: Unanimous

11. CILR – Marilyn McKinney. Proposed two new courses for the RPDP literacy program so that teachers can get their reading endorsement (without getting a masters degree).

a. CILR 604

b. CILR 680

Motion to accept: Bendixen

Seconded: Zhang

Vote: Unanimous

Respectfully submitted, Bendixen