<table>
<thead>
<tr>
<th>NCTQ Standard</th>
<th>How UNLV Meets the Standards</th>
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| Standard 1: Selection Criteria.                   | All students applying for admission into the program at the graduate level must:  
  ✓ Have a GPA of 3.00 or higher                                                                        |
| Content Preparation                                |                                                                                                                                                                                                                                                                                                                                                     |
| Standard 2: Early Reading.                        | All students in the program must successfully complete:  
  ✓ ESP 719, Oral and Written Language; and  
| Standard 3: English Language Learners.            | Not Applicable: This standard applies to Elementary programs.                                                                                                                                                                                                                                                                                          |
| Standard 4: Struggling Readers.                   | Not Applicable: This standard applies to Elementary programs.                                                                                                                                                                                                                                                                                          |
| Standard 5: Common Core Elementary Mathematics.   | All students are required to successfully complete:  
  ✓ ESP 724, Methods of Teaching Math focused on math strategies, fluency, algorithms and conceptual mastery of elementary math standards.                                                                                                                                                                                                                   |
| Standard 7: Common Core Middle School Content.    | Not Applicable: Standard applies to Secondary.                                                                                                                                                                                                                                                                                                      |
| Standard 9: Common Core Content for Special Education. | The state of Nevada offers K-12 certification in Special Education. This is regulated and approved by the Commission on Professional Standards.                                                                                                                                                                                                 |
### Professional Skills

| Standard 10: Classroom Management.  
The program trains teacher candidates to successfully manage classrooms. | Although NCTQ indicated this standard is not applicable all students in this program must successfully complete:  
✓ ESP 733, Management and Modification of Students with Special Needs, or  
✓ ESP 737i, Resource Room. |
|---|---|
| Standard 11: Lesson Planning.  
The program trains teacher candidates how to plan lessons. | Although NCTQ indicates this standard is not applicable, Lesson planning is embedded within numerous courses required for completion:  
✓ ESP 719, Oral and Written Language,  
✓ ESP 724, Methods of Teaching Math,  
✓ ESP 708, Advanced Education Strategies for Students with Learning Disabilities  
✓ ESP 737i, Resource Room, and  
✓ ESP 701, Introduction to Special Education and Legal Issues. |
| Standard 12: Assessment and Data.  
The program trains teacher candidates how to assess learning and use student performance data to inform instruction. | Although NCTQ indicates this standard is not applicable, students must successfully complete:  
✓ ESP 709, Diagnostic and Prescriptive Assessment for Diverse Learners, or  
✓ ESP 763, Data Based Decision Making. |
| Standard 13: Equity.  
The program ensures that teacher candidates experience schools that are successful serving students who have been traditionally underserved. | Although NCTQ does not report on this standard, students must complete;  
✓ ESP 722, Multicultural Perspectives in Special Education. |
| Standard 14: Student Teaching.  
The program ensures that teacher candidates have a strong student teaching experience. | Students are provided systematic feedback through:  
✓ Five observations with written feedback during clinical/practicum experiences  
✓ Seven observations with written feedback during student teaching  
✓ An extensive midterm evaluation completed by the mentor teacher; and  
✓ An extensive summative evaluation completed by the mentor teacher at the conclusion of student teaching.  
   Cooperating or mentor teachers are selected based on recommendation by the school principal. These teachers:  
✓ Participate in a focused sequence of training provided by COE faculty; and  
✓ Work directly with COE supervisors to tailor their mentoring to the specific needs of each intern. |
The program requires teacher candidates to practice instructional techniques specific to their content area. | Not applicable: Standard applies to Secondary programs. |
| Standard 16: Instructional Design for Special Education.  
The program trains candidates to design instruction for teaching students with special needs. | All students who complete the Generalist Endorsement in Special Education are able to demonstrate knowledge in:  
✓ Methods of teaching mathematics and reading with minor modification, adaptations, or major enhancements for students with special needs;  
✓ Learning strategies for special needs students; and  
✓ Assessment techniques for special needs students. |

### Outcomes

| Standard 17: Outcomes.  
The program and institution collect and monitor data on their graduates. | ✓ The COE regularly collects data on the quality of programs and graduates from a range of sources.  
✓ The most recent survey of graduates in their first year of teaching indicated that 91% believed the program “significantly contributed” to |
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<th>Standard 18: Evidence of Effectiveness.</th>
<th>The state does not provide a report.</th>
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<td>The program’s graduates have a positive impact on student learning.</td>
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<th>Standard 19: Rigor.</th>
<th>All students in the program must maintain:</th>
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<td>The program holds teacher candidates to the same or higher level of expectations regarding coursework and grading standards as that to which students in the rest of the institution are held.</td>
<td>At least a 2.75 GPA.</td>
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