M.Ed. in English Language Learning
Subplan: Bilingual Education
Department of Educational and Clinical Studies
University of Nevada, Las Vegas

___ 1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies (ECS)
___ 2. Completed 37 credit hours (see below)

Required Courses (6 credits)
___ EPY 702 Research Methods (3 credit hours)
___ ESP 722 Multicultural Perspectives in Special Education (3 credit hours)

English Language Learning Courses (27 credit hours)
___ TESL 650 TESL Linguistic Theory (3 credit hours)
___ TESL 651 Theories of Second Language Acquisition (3 credit hours)
___ TESL 652 TESL Methods and Materials (3 credit hours)
___ CIL 661 Literacy Development in Bilingual Classroom (3 credit hours)
___ CIL 664 Assessment in Bilingual Classroom (3 credit hours)
___ CIL 665 Curriculum Development in Bilingual Classroom (3 credit hours)
___ TESL 655 Language Acquisition and Development (3 credit hours)
___ TESL 656 Technology Assisted English Language Learning (3 credit hours)
___ TESL 659 English Language Acquisition Seminar (3 credit hours)

Elective Course (3 credit hours)
Complete one of the following courses:
___ CIS 684 Secondary Education Curriculum (3 credit hours)
___ CIG 702 Differentiated Curriculum and Instruction (3 credit hours)
___ CIE 685 Elementary Education Curriculum (3 credit hours)
___ EPY 763Q Data-Based Decision Making and Growth Models* (3 credit hours)

*Highly recommended

Above information is a DRAFT: Subject to change.

Culminating Experience (1 credit hour)
___ TESL 770 TESL Culminating Experience (1 credit hour)

MASTER SCHEDULE
Note: Below is the master schedule of day/times when courses are typically offered. The listing does NOT GUARANTEE these offerings but provides a guide for planning your course of study. Students must check the course schedule on MyUNLV each semester to verify offerings.

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<th>Course</th>
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To receive a Bilingual Education Endorsement to teach pupils in a program of bilingual education, a person must:

1. Have a Bachelor’s degree with a major of bilingual teacher education that included student teaching or
2. Hold an elementary, middle school/junior high, secondary or special license, excluding a Business and Industry or Special Qualifications license, and have completed:
   A. A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board; or
   B. At least 12 semester credits in a course of study which includes Theories for the Acquisition of a Second Language and course work in at least 3 of the following:
      I. Methods of teaching language arts or reading in the native language;
      II. Methods of teaching math, science and social studies in the native language;
      III. Testing and evaluating pupils of a second language in English and the native language;
      IV. Development of curriculum, materials and teaching methods for bilingual education;
      V. Native language and culture; or Bilingual education, history, philosophy and theory,