M.Ed. in English Language Learning  
Subplan: English Language Learning  
Department of Educational and Clinical Studies  
University of Nevada, Las Vegas

___ 1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies (ECS)  
___ 2. Completed 37 credit hours (see below)

Required Courses (6 credits)  
___ EPY 702 Research Methods (3 credit hours)  
___ ESP 722 Multicultural Perspectives in Special Education (3 credit hours)

English Language Learning Courses (27 credit hours)  
___ TESL 650 TESL Linguistic Theory (3 credit hours)  
___ TESL 651 Theories of Second Language Acquisition (3 credit hours)  
___ TESL 652 TESL Methods and Materials (3 credit hours)  
___ TESL 653 TESL Curriculum (3 credit hours)  
___ TESL 654 TESL Assessment Procedures (3 credit hours)  
___ TESL 655 Language Acquisition and Development (3 credit hours)  
___ TESL 656 Technology Assisted English Language Learning (3 credit hours)  
___ TESL 657 English Language Acquisition Practicum (3 credit hours)  
___ TESL 659 English Language Acquisition Seminar (3 credit hours)

Elective Course (3 credit hours)  
Complete one of the following courses:  
___ CIS 684 Secondary Education Curriculum (3 credit hours)  
___ CIG 702 Differentiated Curriculum and Instruction (3 credit hours)  
___ CIE 685 Elementary Education Curriculum (3 credit hours)  
___ EPY 763Q Data-Based Decision Making and Growth Models* (3 credit hours)  

*Culminating Experience (1 credit hour)  
___ TESL 770 – TESL Culminating Experience (1 credit hour)  

Above information is a DRAFT: Subject to change.

MASTER SCHEDULE  
Note: Below is the master schedule of day/times when courses are typically offered. The listing does NOT GUARANTEE these offerings but provides a guide for planning your course of study. Students must check the course schedule on MyUNLV each semester to verify offerings.

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>EPY 702</td>
<td>Online</td>
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<td>ESP 722</td>
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<tr>
<td>EPY 763Q</td>
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<tr>
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<td>Fieldwork</td>
<td>Summer Session II</td>
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<tr>
<td>TESL 655</td>
<td>W 4 - 6:45pm</td>
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<td>TESL 656</td>
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<td>Fieldwork &amp; W 4 - 6:45pm</td>
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<td>TESL 770</td>
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To receive a Teaching English as a Second Language (TESL) Endorsement, a person must have:  
1. A valid elementary, middle school/junior high school, secondary or special teaching license (excluding Business and Industry and Special Qualifications); and  
2. Twelve (12) semester credits from any of the courses of study listed below:  
   A. Methods and materials for teaching English as a Second language;  
   B. Theories for the acquisition of a second language;  
   C. Testing and evaluation of pupils studying English as a second language; or  
   D. Developing a curriculum for pupils studying English as a second language.