Department of Educational and Clinical Studies
University of Nevada, Las Vegas
Graduate Level Program (MEd)
English Language Learning

___1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies.
___2. Completed **37 credit hours** (see below)

**Required Courses (6 credits)**
___ EPY 702 Research Methods (3 credit hours)
___ ESP 722 Multicultural Perspectives in Special Education (3 credit hours)

**English Language Learning Courses (27 credit hours)**
___ TESL 750 Linguistic Theory (3 credits)
___ TESL 751 Theories of Second Language Acquisition (3 credits)
___ TESL 752 TESL Methods and Materials (3 credits)
___ TESL 753 TESL Curriculum (3 credits)
___ TESL 754 TESL Assessment Procedures (3 credits)
___ TESL 755 Language Acquisition and Development (3 credits)
___ TESL 756 Technology Assisted Language Learning (3 credits)
___ TESL 757 English Language Acquisition Practicum (3 credits)
___ TESL 759 English Language Acquisition Seminar (3 credits)

**Elective Course (3 credit hours)**
*Complete one of the following courses:*
___ CIS 684 Secondary Education Curriculum (3 credit hours)
___ CIG 702 Differentiated Curriculum and Instruction (3 credit hours)
___ CIE 685 Elementary Education Curriculum (3 credit hours)
___ ESP 763Q Data-Based Decision Making and Growth Models* (3 credit hours)
*Highly recommended*

**Culminating Experience (1 credit hour)**
___ TESL 770 TESL Culminating Experience (1-3 credits)
*Note course credits are variable; minimum one credit hour required*

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To receive a Teaching English as a Second Language (TESL) Endorsement, a person must have:
1. A valid elementary, middle school/junior high school, secondary or special teaching; and
2. Twelve (12) semester credits from any of the courses of study listed below:
   A. Methods and materials for teaching English as a Second language;
   B. Theories for the acquisition of a second language;
   C. Testing and evaluation of pupils studying English as a second language; or
   D. Developing a curriculum for pupils studying English as a second language.