

Department of Educational and Clinical Studies
University of Nevada, Las Vegas
Graduate Level Program (MEd)
Teaching Licensure in Autism

- _____ 1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies.
- _____ 2. Tested out of the following with a minimum score of 70% on a state-approved exam: *Nevada School Law, Nevada Constitution, and U.S. Constitution*. (Note: see http://nvteachers.doe.nv.gov/Testing_requirements.htm).

All students must take and pass the **Praxis Core** prior to completing 12 credit hours in the program. Passing scores for all 3 portions of the Praxis Core: Reading (156), Math (150), Writing (162)
Note: The ultimate responsibility lies with the student to complete all paperwork on time.

- _____ 3. Have met specialized content per state **teaching licensure requirements** as follows:
- _____ 3a. EPY 702 Research Methods (3 credits) [Fall, Spring, Summer]
 - _____ 3b. ESP 701 Introduction to Special Education and Legal Issues (3 credits) [Fall, Spring Summer] OR EDU 203 Introduction to Special Education as an UG
 - _____ 3c. ESP 722 Multicultural Perspectives in Special Education (3 credits) [Fall, Spring]
 - _____ 3d. ESP 730 Parent Involvement in Special Education Programming (3 credits) [Fall, Summer] OR EDSP 432 Serving Individuals with Disabilities and their Families as an UG
 - _____ 3e. ESP 733 Management and Modification of Classroom Behavior of Exceptional Students (3 credits) [Spring] OR EDSP 453 Behavior Management Techniques as UG
 - _____ 3f. ESP 734 Vocational and Career Education for Persons with Disabilities in Transition (3 credits) [Fall] OR EDSP 414 Career Education for Students with Disabilities as UG
 - _____ 3g. ESP 719A Advanced Oral and Written Language (3 credits) [Spring] OR EDSP 461 Oral and Written Language Instruction as UG
 - _____ 3h. ESP 724 Methods of Teaching Math (3 credits) [Spring] OR EDSP 462 Math Methods for Students with Mild Disabilities as UG
 - _____ 3i. ESP 709 Diagnostic and Prescriptive Assessment (3 credits) [Fall] OR EDSP 451 Diagnostic and Prescriptive Strategies as UG

- _____ 4. Have met specialized content per state **autism endorsement requirements** as follows:
- _____ 4a. ESP 715 Communication Programming for Persons with Severe Disabilities (3 credits) [Summer]
 - _____ 4b. ESP 729 Characteristics of Students with ASD (3 credits) [Fall]
 - _____ 4c. ESP 735 Advanced Behavior Management (3 credits) [Fall]
 - _____ 4d. ESP 739 Advanced Educational Strategies for Students with ASD (3 credits) [Spring]
 - _____ 4e. ESP 740 Speech and Hearing Therapy for Classroom Teachers (3 credits) [Spring]
 - _____ 4f. ESP 720 Fieldwork (8 credits) [Fall, Spring]
- Note:** 6 credits of field work will be in the field and 2 credits will be in a seminar.

All students must take the **Praxis II in Special Education** and the **Principles of Learning and Teaching (PLT) for the grade level they would like to teach (K-6 or 7-12)** prior to fieldwork. Please see the ETS website for Nevada test information.

Note: All students must be fingerprinted **prior** to fieldwork. Please contact the Field Experience Coordinator, Nancy Brown, at 895-1397 the semester before you intend to do fieldwork for more information on fingerprinting. CONTACT THE FIELD PLACEMENT OFFICE (<http://education.unlv.edu/ofe>) FOR FIELDWORK APPLICATIONS AND DEADLINES. ALL CRITERIA MUST BE MET.

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Fieldwork for INITIAL Licensure:

If you do not possess a teaching license, you must complete traditional fieldwork. This involves being placed in a classroom with a mentor teacher for 16 weeks and attending a weekly seminar.

Fieldwork for ADDITIONAL Licensure/Alternative Pathways Students:

If you are a licensed teacher (e.g., elementary, secondary, special education, early childhood education) and have moved into a special education program working with students with autism OR if you are an alternatively licensed teacher working in a special education program working with students with autism through an alternative pathway, you may complete fieldwork in your classroom under the following circumstances:

- You have completed all of the required class for licensure in the area that you are teaching (e.g., autism), and
- You have taken the Praxis II for Special Education General Knowledge and the Principles of Learning and Teaching for the grade level that you are teaching (e.g., K-6, 7-12), AND
- You have been given a satisfactory evaluation on your most recent evaluation from your CCSD administrator (a copy of this evaluation must be provided).

If you meet all of these criteria, you can sign up for ESP 720 Fieldwork for 8 credits (6 credits in the field, 2 credits attending a mandatory Fieldwork seminar) and we will supervise you in your classroom for the 16-week period.

MASTER SCHEDULE

Note: Below is the master schedule of days and times for when classes in the Special Education Autism program are **typically** offered. This listing does **NOT GUARANTEE** these offerings, but provides a guide as you plan your course of study. Students must check the course schedule on MyUNLV each semester to verify offerings.

Course	Fall	Spring	Summer
ESP 701	Online	Online	Online
ESP 709	R 4:00 – 6:45 PM		
ESP 715			Summer
ESP 719		W 7:00 – 9:45 PM	
ESP 722	M 4:00 – 6:45 PM	M 4:00 – 6:45 PM	
ESP 724		W 4:00 – 6:45 PM	
ESP 729	T 4:00 – 6:45 PM		
ESP 739		T 4:00 – 6:45 PM	
ESP 730	M 4:00 – 6:45 PM		Summer
ESP 733		R 7:00 – 9:45 PM	
ESP 734	R 7:00 – 9:45 PM		
ESP 735	W 4:00 – 6:45 PM		
ESP 740		R 4:00 – 6:45 PM	
ESP 720 (8 credits)	6 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	6 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	