

**UNLV DEPARTMENT OF EDUCATIONAL AND CLINICAL STUDIES  
OVERVIEW OF COURSEWORK REQUIRED OR OPTIONAL FOR  
LICENSURE/ENDORSEMENT**

**PROGRAM AREA: EARLY CHILDHOOD SPECIAL EDUCATION**

Nevada Department of Education Administrative Code Requirement 391.363	Required UNLV Graduate Coursework for Endorsement	Optional UNLV Coursework for Endorsement
1. Foundations or overview of early childhood special education	ESP 771 Perspectives on Early Childhood Special Education	EDSP 471 Introduction to Early Childhood Special Education
2. Typical and atypical development of children who are under 8 years of age	ESP 771 Perspectives on Early Childhood Special Education	EDSP 471 Introduction to Early Childhood Special Education
3. Assessment of children who have disabilities and who are under 8 years of age	ESP 773 Assessment for Young Children with Disabilities	
4. Strategies for intervention or development of curriculum for children who have disabilities an who are under 8 years of age	ESP 775 Strategies for Early Childhood Special Education	ESP 774 Seminar in Curriculum Development in Early Childhood Special Education
5. Working with families of children who have disabilities and who are under 8 years of age	ESP 772 Family Education in Early Childhood Special Education	
6. Issues regarding physical and medical management of children who have disabilities	ESP 774 Seminar in Curriculum Development in Early Childhood Special Education	ESP 775 Strategies for Early Childhood Special Education
7. Development of language and strategies for intervention with children who have disabilities and who are under 8 years of age	ESP 776 Seminar in Advanced Strategies for Early childhood Special Education	
8. Social and emotional development and strategies for intervention with children who have disabilities and who are under 8 years of age	ESP 778 Behavior Management for Early Childhood	
9. Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age	ESP 779 Early Intervention Service Coordination	
Fieldwork - Infancy	ESP 780 (1 and 2) Fieldwork in Early Childhood Special Education - Infancy	
Fieldwork - Preschool	ESP 781 (1 and 2) Fieldwork in Early Childhood Special Education – Preschool	

**NOTE:** Candidates who wish to earn a NDE endorsement/license in ECSE must complete at least 18 semester hours that include a course in items 1 through 5, inclusive, with any remaining hours completed by courses in items 6 through 9.

**NOTE:** EPY 702 -- Research Methods and ESP 722 – Multicultural Perspectives in Special Education are required for a Master's Degree in Special Education. For information on program electives see your advisor.

## UNLV Department of Educational & Clinical Studies Graduate Coursework Options in ECE and ECSE

**ECE 706-3 credits *Planning Curriculum for Young Children*** Examination of basic principles underlying the development and planning of ECE curriculum. Review of the components of selected curricular areas.

**ECE 707-3 credits *Programs in ECE*** Overview of current models of ECE. Includes principles, research studies, and current trends as factors related to the education of young children.

**ECE 709-3 credits *Investigations in ECE*** Current practices and methods in ECE investigated and evaluated in depth.

**ECE 710-3 credits *Planning and Administering Early Childhood Programs*** Investigates the basic principles involved in establishing and operating centers for the young child; examines the historical background of the ECE movement; and reviews theories of child development related to planning, operating, and evaluating centers.

**ECE 711-3 credits *Science and Math for Young Children*** Preparation, by modeling, for presenting and structuring appropriate science and math activities/experiences for young children (pk-2) with emphasis on integrating process skills.

**ECE 722-3 credits *Theoretical Bases for ECE*** Examination of the underlying theories and perspectives supporting ECE. Emphasis on the theoretical foundations for ECE and the application of developmental theories across domains.

**ECE 726-3 credits *Early Education for Infants and Toddlers*** Theoretical and practical approaches to early education services for newborns, infants, toddlers, and their families. Development of infants and toddlers within the developmental domains and focus on attachment, milestones, identification of developmental delays, and program development.

**ESP 728-3 credits *Theory of Play Development*** Critical analysis of theoretical, philosophical, empirical, and educational implications of play. Provides planning, integrating and evaluating play in the educational curriculum.

**ESP 771-3 credits *Perspectives on ECSE*** Perspectives of national, state, and local programs in special education for young children with disabilities. Reviews variables related to: program development, classroom management, parent involvement, legislation and funding, disability condition, identification, screening and assessment, learning and developmental problems, research, typical and atypical child development.

**ESP 772-3 credits *Family Education in ECSE*** Review of average family structure and interaction patterns, roles, expectations and conflicts; mother-infant, infant-family bonding patterns; general specific problems and needs of families of young children with disabilities; programs developed for family involvement and education; national, state and local program models and evaluation.

**ESP 773-3 credits *Assessment for Young Children with Disabilities*** Focuses on subjective, objective, unstructured, and structured observations of young children with physical disabilities and disabilities of behavior, communication, learning, and development. Survey, review and critique of standardized and non-standardized tests as well as the use of test data in planning instruction.

**ESP 774-3 credits *Seminar in Curriculum Development in ECSE*** Focuses on the identification of important components of ECE for young children with disabilities; critical evaluation for the suitability of various curriculum modes for various disabilities; critical evaluation of commercial materials; design of new curriculum models.

**ESP 775-3 credits *Strategies for ECSE*** Focuses upon development of behavioral objectives, task analysis, and grouping and regrouping of children. Includes behavior modification, precision teaching, interaction analysis and microteaching procedures. Consideration of modifications of the classroom physical and learning environments, reinforcement patterns, and questioning styles, etc.

**ESP 776-3 credits *Seminar in Advanced Strategies for ECSE*** Focuses on critical review of research, problems, and issues pertaining to the effectiveness of various interventions and teaching strategies with young children with disabilities.

**ESP 779-3 credits *Early Intervention Service Coordination*** Provides content related to staffing patterns in programs for very young children with disabilities; the organization and implementation of training to meet the identified needs of varied para-professionals and professions; supervisory and consultive roles; and budget and fiscal matters.

**ESP 780 and 781 1 & 2-3 or 6 credits *Field Experience in ECSE-Infancy or Preschool/Kindergarten*** 15 week full- or part-time experience with high-risk children and infants with disabilities or young children with disabilities and their families. The experience includes working with children below age three years or three to six years of age in individual and small group activities, planning and implementing IFSPs or IEPs, and exploring community resources.