

Department of Educational and Clinical Studies
University of Nevada, Las Vegas
Graduate Level Program (MEd)

Generalist Endorsement to Teach in a Resource, SLD, and SEC Classroom

- _____ 1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies.
- _____ 2. Tested out of the following with a minimum score of 70% on a state-approved exam prior to student teaching: *Nevada School Law, Nevada Constitution, and U.S. Constitution*. (Note: see http://teachers.nv.gov/Getting_Started/Getting_Started/ for more information).
- _____ 3. Take and pass the Praxis Core exam prior to completing 12 credit hours in the program AND take the Praxis II Special Education AND Principles of Learning and Teaching prior to student teaching.

- All students must take and pass the **Praxis Core** prior to completing 12 credit hours in the program. Passing scores for all 3 portions of the Praxis Core: Reading (156), Math (150), Writing (162).
- Students must also take the Praxis II in Special Education and the Principles of Learning and Teaching for the grade level they would like to teach (e.g., K-6, 7-12). See the ETS website for Nevada.

Note: The ultimate responsibility lies with the student to complete all paperwork on time.

- _____ 4. Have met specialized content per state **teaching licensure requirements** as follows:

Introduction to Special Education (3 credit hours)

- _____ 4a. ESP 701 Introduction to Special Education and Legal Issues (3 credits) [Fall, Spring, Summer]

Characteristics of Students with Disabilities (3 credit hours)

- _____ 4b. ESP 737i Advanced Practicum with Exceptional Children (3 credits) [Fall]

Multicultural Issues (3 issues)

- _____ 4c. ESP 722 Multicultural Perspectives in Special Education (3 credits) [Fall, Spring]

Assessment of Students with Disabilities (3 credits hours)

- _____ 4d. ESP 709 Diagnostic and Prescriptive Assessment for Students with Disabilities (3 credits) [Fall]

Management of Students with Disabilities (3 credit hours)

- _____ 4e. Management and Modification of Classroom Behavior of Exceptional Students (3 credits) [Spring]

Curriculum and Strategies (9 credit hours)

- _____ 4f. ESP 708 Advanced Education Strategies for Students with Learning Disabilities (3 credits) [Spring]
- _____ 4g. ESP 719 Advanced Oral and Written Language for Students with Disabilities (3 credits) [Spring]
- _____ 4h. ESP 724 Methods of Teaching Math (3 credits) [Spring]

Affective and Counseling Techniques in Special Education (6 credits hours)

- _____ 4i. ESP 730 Parent Involvement in Special Education Programming (3 credits) [Fall, Summer]
- _____ 4j. ESP 734 Vocational and Career Education for Persons with Disabilities in Transition (3 credits) [Fall]

Educational Psychology and Human Growth and Development Requirement

- _____ 4k. ESP 763Q Seminar in Special Education Topics: Data-Based Decision Making and Growth Models (3 credits) [Spring]

Student Teaching (Effective Fall 1997)

- _____ 4l. EDSP 491 Student Teaching (12 credits) [Fall, Spring]
- _____ 4m. EDSP 492 Student Teaching Seminar (2 credits) [Fall, Spring]

Note: All students must be fingerprinted **prior** to student teaching. Please contact the Field Experience Coordinator, Nancy Brown, at 895-1397 the semester before you intend to complete student teaching for more information on fingerprinting. CONTACT THE FIELD PLACEMENT OFFICE (<http://education.unlv.edu/ofe>) FOR STUDENT TEACHING APPLICATIONS AND DEADLINES. ALL CRITERIA MUST BE MET.

- _____ 5. **Research Methods (3 credit hours)**
- _____ EPY 702 Research Methods (3 credits) [Fall, Spring, Summer]

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- _____ 6. File a Program of Study with the Graduate College
Note: This program of study must be completed prior to the completion of 15 hours in the program. Students should schedule a meeting with their advisor to complete this paperwork.
- _____ 7. Complete application to take Comprehensive Exams
Note: This application is due early in the semester you intend to complete comprehensive exams. You must meet with your advisor to complete this application.

Student Teaching Information

Student Teaching for INITIAL Licensure:

If you do not possess a teaching license, you must complete traditional student teaching. This involves being placed in a classroom with a mentor teacher for 16 weeks and attending a weekly seminar.

Student Teaching for ADDITIONAL Licensure/Alternative Pathways Students:

If you are a licensed teacher (e.g., elementary, secondary, special education, early childhood education) and have moved into a generalist special education program (e.g., resource, self-contained, early childhood special education) OR if you are an alternatively licensed teacher working in a generalist special education program through an alternative pathway, you may complete fieldwork in your classroom under the following circumstances:

- You have completed all of the required class for licensure in the area that you are teaching (e.g., generalist), AND
- You have taken the Praxis II for Special Education General Knowledge and the Principles of Learning and Teaching for the grade level that you are teaching (e.g., K-6, 7-12), AND
- You have been given a satisfactory evaluation on your most recent evaluation from your CCSD administrator (a copy of this evaluation must be provided).

If you meet all of these criteria, you can sign up for EDSP 491 Student Teaching and EDSP 492 Student Teaching Seminar and we will supervise you in your classroom for the 16-week period. You must attend the weekly seminar.

MASTER SCHEDULE

Note: Below is the master schedule of days and times for when classes in the Special Education Generalist program are **typically** offered. This listing does **NOT GUARANTEE** these offerings, but provides a guide as you plan your course of study. Students must check the course schedule on MyUNLV each semester to verify offerings.

Course	Fall	Spring	Summer
ESP 701	Online	Online	Online
ESP 708		T 4:00 – 6:45 PM	
ESP 709	R 4:00 – 6:45 PM		
ESP 719		W 7:00 – 9:45 PM	
ESP 722	M 4:00 – 6:45 PM	M 4:00 – 6:45 PM	
ESP 724		W 4:00 – 6:45 PM	
ESP 730	M 4:00 – 6:45 PM		Summer
ESP 733		R 7:00 – 9:45 PM	
ESP 734	R 7:00 – 9:45 PM		
ESP 737i	T 4:00 – 6:45 PM		
ESP 763Q		R 4:00 – 6:45 PM	
EDSP 491/EDSP 492	12 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	12 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	