

Department of Educational and Clinical Studies
University of Nevada, Las Vegas
Graduate Level Program (MEd)
Intellectual Disabilities

- _____ 1. Have met all admission requirements for the UNLV Graduate College and the Department of Educational and Clinical Studies.
- _____ 2. Tested out of the following with a minimum score of 70% on a state-approved exam: *Nevada School Law, Nevada Constitution, and U.S. Constitution*. (Note: see http://teachers.nv.gov/Getting_Started/Getting_Started/).

All students must take and pass the **Praxis Core** prior to completing 12 credit hours in the program. Passing scores for all 3 portions of the Praxis Core: Reading (156), Math (150), Writing (162)
Note: The ultimate responsibility lies with the student to complete all paperwork on time.

- _____ 3. Have met specialized content per state **teaching licensure requirements** as follows:
- _____ 3a. ESP 701 Introduction to Special Education and Legal Issues (3 credits) [Fall, Spring Summer] OR EDU 203 Introduction to Special Education as an UG
 - _____ 3b. ESP 730 Parent Involvement in Special Education Programming (3 credits) [Fall, Summer] OR EDSP 432 Serving Individuals with Disabilities and their Families as an UG
 - _____ 3c. ESP 733 Management and Modification of Classroom Behavior of Exceptional Students (3 credits) [Spring] OR EDSP 453 Behavior Management Techniques as UG
 - _____ 3d. ESP 734 Vocational and Career Education for Persons with Disabilities in Transition (3 credits) [Fall] OR EDSP 414 Career Education for Students with Disabilities as UG
 - _____ 3e. ESP 763Q Seminar in SpEd Topics: Data-Based Decision Making and Growth Models (3 credits) [Spring] OR EDSP 465 Student Growth Models and Data-Based Decision Making as UG
- _____ 4. Have met specialized content per state **intellectual disabilities endorsement requirements** as follows:
- _____ 4a. ESP 702 Characteristics of Intellectual Disabilities (3 credits) [Fall]
 - _____ 4b. ESP 704 Adaptive Curricular Programming for Persons with Intellectual Disabilities (3 credits) [Fall]
 - _____ 4c. ESP 715 Communication Programming for Persons with Severe Disabilities (3 credits) [Summer]
 - _____ 4d. ESP 718 Assessment of Persons with Intellectual Disabilities and Severe Disabilities (3 credits) [Spring]
 - _____ 4e. ESP 755A Medically Related Aspects of Disabilities (3 credits) [Spring]
 - _____ 4f. ESP 720 Fieldwork (8 credits) [Fall, Spring]
Note: 6 credits of field work will be in the field and 2 credits will be in a seminar.
- _____ 5. Have met College of Education requirements to obtain a Master's degree.
- _____ 5a. EPY 702 Research Methods (3 credits) [Fall, Spring, Summer]
 - _____ 5b. ESP 722 Multicultural Perspectives in Special Education (3 credits) [Fall, Spring]

All students must take the **Praxis II in Special Education** and the **Principles of Learning and Teaching (PLT) for the grade level they would like to teach (K-6 or 7-12)** prior to fieldwork. Please see the ETS website for Nevada test information.

Note: All students must be fingerprinted **prior** to fieldwork. Please contact the Field Experience Coordinator, Nancy Brown, at 895-1397 the semester before you intend to do fieldwork for more information on fingerprinting. CONTACT THE FIELD PLACEMENT OFFICE (<http://education.unlv.edu/ofe>) FOR FIELDWORK APPLICATIONS AND DEADLINES. ALL CRITERIA MUST BE MET.

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Fieldwork for INITIAL Licensure:

If you do not possess a teaching license, you must complete traditional fieldwork. This involves being placed in a classroom with a mentor teacher for 16 weeks and attending a weekly seminar.

Fieldwork for ADDITIONAL Licensure/Alternative Pathways Students:

If you are a licensed teacher (e.g., elementary, secondary, special education, early childhood education) and have moved into a special education program working with students with intellectual disabilities OR if you are an alternatively licensed teacher working in a special education program working with students with intellectual disabilities through an alternative pathway, you may complete fieldwork in your classroom under the following circumstances:

- You have completed all of the required classes for licensure in the area that you are teaching (e.g., intellectual disabilities), and
- You have taken the Praxis II for Special Education General Knowledge and the Principles of Learning and Teaching for the grade level that you are teaching (e.g., K-6, 7-12), AND
- You have been given a satisfactory evaluation on your most recent evaluation from your CCSD administrator (a copy of this evaluation must be provided).

If you meet all of these criteria, you can sign up for ESP 720 Fieldwork for 8 credits (6 credits in the field, 2 credits attending a mandatory Fieldwork seminar) and we will supervise you in your classroom for the 16-week period.

MASTER SCHEDULE

Note: Below is the master schedule of days and times for when classes in the Special Education Intellectual Disabilities program are **typically** offered. This listing does **NOT GUARANTEE** these offerings, but provides a guide as you plan your course of study. Students must check the course schedule on MyUNLV each semester to verify offerings.

Course	Fall	Spring	Summer
ESP 701	Online	Online	Online
ESP 702	Three-week schedule		
ESP 704	W 4:00 – 6:45 PM		
ESP 715			Summer
ESP 718			
ESP 722	M 4:00 – 6:45 PM	M 4:00 – 6:45 PM	
ESP 730	M 4:00 – 6:45 PM		Summer
ESP 733		R 7:00 – 9:45 PM	
ESP 734	R 7:00 – 9:45 PM		
ESP 755A		Three-week schedule	
ESP 763Q		R 4:00 PM – 6:45 PM	
ESP 720 (8 credits)	6 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	6 credits in the field, 2 in seminar (R 4:00 – 5:50 PM)	