Multiple Choice
Identify the choice that best completes the statement or answers the question.

1. Persons with a diagnosis of autism must have deficits in these three areas:
   a. physical disabilities, nonverbal, cognitive impairments
   b. social, communication, restricted behaviors/interests
   c. intellectual disabilities, cognition, sensory
   d. sensory, behavior, cognitive

2. Choice boards and choice making should be a part of the day for a student with autism because they allow for
   a. control over the environment, independence, motivation, and instruction in the context of the natural environment
   b. free time in which the child can practice play and gain access to a break
   c. increased motivation and leisure time activity development
   d. play and recess

3. The decision to include a child with ASD in the IEP transition meeting requires:
   a. Defining expectations and increasing structure of the meeting to support the student
   b. Trying not to depress the student during the meeting
   c. Allowing the student to engage in a preferred activity during the meeting so they do not get bored
   d. Sneaking in an intervention without the student knowing

4. Theory of mind refers to
   a. The ability to think like other people
   b. The ability to understand what others are thinking and feeling
   c. The neurological areas implicated in ASD
   d. A theory in which people with autism think differently

5. Executive functions include
6. Weak Central Coherence refers to
   a. the inability to understand information
   b. cognitive delays and autism combined
   c. the inability to integrate the details into the whole
   d. poor core strength

7. Repetitive behaviors and restricted interests
   a. only occur with students who have autistic disorder
   b. never occur with students who have Asperger disorder
   c. can occur in students with ASD, but may manifest differently for each student
   d. must always occur at a high rate for both autistic disorder and Asperger disorder

8. Once an individual uses a visual support independently it should be faded
   a. True, it should always be faded
   b. False, it should never be faded
   c. It depends on the size of the support
   d. It depends on the need of the individual

9. When planning for employment for an individual with ASD, a key point is to
   a. match the student strengths, interests, and thinking skills with the job
   b. choose a service industry job
   c. choose an environment that forces the student to adapt to loud noises
   d. teach the student to lead the IEP

10. To be diagnosed with Asperger disorder, a student must
    a. demonstrate language by the age of 10
    b. develop functional communication by the age of 5
    c. develop functional communication by the age of 5
b. develop spoken language by the age of 2
d. never develop language

11. Sensory issues are
   a. not a concern for children with autism
c. often overlooked and underestimated for children with autism
   
   b. not considered when planning a student’s environment
d. only addressed by an OT

12. Families of children with autism
   a. have high stress and high divorce rates
c. have less stress than other parents of students with disabilities
   
   b. have no more stress than other parents
d. do not report high stress

13. Environmental supports are
   a. not necessary for children with Asperger disorder
c. based on the student’s needs
   
   b. never appropriate for the work settings
d. only for students with autism

14. The words “autistic” and “autism” come from the Greek word *autos*, meaning
   a. cars
c. others
   
   b. withdrawn
d. self

15. One characteristic that distinguished children studied by Kanner was
   a. an inability to relate to others in an ordinary manner
c. normal language development
   
   b. a need to be picked up or held by parents
d. an extreme dislike of repetition

16. Someone who exhibits echolalia would
   a. reverse pronouns
c. sound robotic when speaking
b. parrot what he or she hears
d. speak too loudly

17. Which of the following statements illustrates evidence for autism having a hereditary component?

a. Refrigerator mothers have had mothers who were also “cold” and uninvolved
c. Family members are less likely to have autism
b. Identical twins are much more likely to both have autism than fraternal twins
d. Family members of those with autism are less likely to have a preference for routines

18. Which of the following statements about intelligence and autism is true?

a. Intelligence does not appear to be affected by autism
c. People with autism are unusually intelligent as a group
b. About 20% of individuals with autism have intellectual disabilities as well
d. Roughly 50% of individuals with autism display cognitive deficits similar to those with intellectual disabilities

19. Social rules or conventions that most of us learn incidentally are referred to as

a. hidden curriculum
c. social curriculum
b. secret curriculum
d. undisclosed curriculum

20. The three most prominent theories that identify the major impairments attributed to autism spectrum disorders include each of the following EXCEPT

a. executive functions
c. weak central coherence
b. family systems
d. theory of mind

21. The natural inclination for people to bring order and meaning to their environment by perceiving it as a meaningful whole rather than as disparate parts is

a. lateral coherence
c. lateral adherence
b. central coherence
d. central synthesis
22. Which intervention for autism spectrum disorders seems to have the strongest scientifically-based research support?

a. facilitated communication  

b. relationship development intervention (RDI)  

c. play-oriented strategies  

d. applied behavior analysis (ABA)

23. Brandon's mother asks, "Are you hungry?" He responds by saying, "Are you hungry?" Brandon is

a. exhibiting defiance that is typical of children with ASD  

b. demonstrating echolalia  

c. carefully repeating what he hears in an attempt to learn language  

d. exhibiting stuttering

24. Which of the following is characteristic of communication abilities of children with ASD?

a. maintains conversations  

b. initiates spontaneous conversations  

c. masters functional language  

d. takes language literally

25. Ten-month-old Bella looks at a toy, then looks at her mother. As she returns her attention to the toy, her mother also looks at it and they both laugh in enjoyment over the toy. This characteristic of typically-developing children, known as _____, may be used to identify children with ASD

a. echolalia  

b. motor imitation  

c. expressive movement  

d. joint attention