Multiple Choice
Identify the choice that best completes the statement or answers the question.

1. What is self-determination?
   a. Curriculum that is taught in special education classrooms
   b. Self-determination is skills taught and instantly acquired
   c. Where the individual with a disability acts as a causal agent in their life
   d. A set of skills that individuals with disabilities are taught in order for them to be self-determined

2. Transitions services begin at what age in the state of Nevada?
   a. 12
   b. 13
   c. 14
   d. 16

3. A reasonable accommodation in the workplace is defined as:
   a. Is a change in a way things are done within the workplace that allows additional supports in the workplace
   b. Is a change in a way things are done within the workplace and allows individuals with disabilities to participate in the workplace in all aspects of the workplace
   c. Is a change in a way things are done within the workplace that allows certain accommodations to be made in some aspects of the workplaces
   d. Is a change in a way things are done within the workplace that allows certain accommodations and supports if approved through someone higher up

4. The American with Disabilities Act went into effect in__________?
   a. 1997
   b. 2004
   c. 1991
   d. 1990

5. Which president signed the American with Disabilities Act into effect?
   a. President Bush, Jr.
   b. President Reagan
   c. President Bush
   d. President Clinton
6. All of the following are examples of workplace supports for individuals with disabilities that may already exist EXCEPT
   a. Procedural supports
   b. Environmental supports
   c. Natural supports
   d. Litigation supports

7. IDEA 1997 requires transition services to begin at:
   a. 14
   b. 13
   c. 12
   d. 16

8. The six steps to implement person-centered individualized transition planning are convening IEP teams around each transition-age student, reviewing assessment data and conducting additional assessment activities, developing transition IEPs, implementing transition IEPs, and
   a. updating the transition IEP annually and implement follow-up procedures and hold an exit meeting
   b. reviewing transition data and have student meet with a job coach
   c. identifying community resources and have student create a resume
   d. considering related services and accommodations for testing

9. Universal design principles eliminate, whenever possible, the need for
   a. excessive planning
   b. more money and time
   c. including all students
   d. accommodations and modification

10. Social skills and relationships can be fostered at school by
    a. making students eat lunch in the cafeteria
    b. supplying support staff to students with disabilities during non-instruction time
    c. having students wait in the same area for transportation.
    d. using peer tutors and general class companions

11. Task analysis involves
    a. analyzing a task to determine its benefits
    b. comparing one task with another
    c. comparing one task with another
b. sequencing the steps in a task  

d. identifying an activity that can be used in a learning environment

12. Key considerations in establishing and using community-based work experience sites are

a. connections to general curriculum, school jobs, clothing, and hygiene

b. medical issues, lunch, clientele, and weather

c. staffing, scheduling, transportation, liability and safety, and cost

d. school activities, classroom rules, and health protocols

13. Assistive technology can be used for all of the following EXCEPT

a. communicate simple wants and needs to caregivers

b. maximize independent living

c. make friends and practice social skills

d. understanding non-verbal cues

14. According to the Americans with Disabilities Act, when an individual with a disability qualifies for a job, he or she must be able to perform the job with

a. minimal effort

b. extensive supports

c. reasonable accommodations

d. extensive modifications

15. Job carving is

a. splitting one job into two jobs

b. breaking jobs down into key components and re-assigning the pieces more efficiently

c. taking components away from a job and making it easier

d. having three or more individuals share the same job

16. Employers’ concerns about hiring individuals with disabilities include:

a. behavior issues and appearance

b. social stigma and theft

c. costs associated with hiring and not being able to terminate employment

d. too many supports and services

17. Transferring knowledge from one environment to another is referred to as:

a. clinical learning

b. generalization

c. community based instruction

d. learned helplessness
18. Sheltered workshops are all of the following EXCEPT
   a. competitive employment sites       c. segregated facilities
   b. transition sites for skill development d. minimum wage settings

19. Transition assessments can be helpful in assessing students in the following areas:
   a. English and Reading                  c. In the community only
   b. All core subjects                    d. Preferences, vocational skills, and independent living skills

20. Asking students about where they want to live is an assessment of:
   a. Preference                           c. Independent living skill
   b. Student interest                     d. Dependent living skill

21. CBI stands for
   a. Community Based Information          c. Core Based Instruction
   b. Common Based Instruction             d. Community Based Instruction

22. Guided notes are an example of:
   a. Accommodation                        c. Wait time
   b. Direct instruction                   d. General case programming

23. What is wrong with the following objective:
   During career vocations training, Chris will stay with his class.
   a. Missing the student                  c. Missing the criteria
   b. Missing the behavior                 d. Missing the condition

24. Before going into the community, the teacher should first:
   a. Assess the environment               c. Order a shuttle bus
b. Call the site of interest
d. Compile the necessary paperwork

25. An alternative to guardianship includes all of the following EXCEPT:

a. Power of Attorney
c. Special Needs Trust

b. Representative Payee
d. Specialized Attorney