Multiple Choice
Identify the choice that best completes the statement or answers the question.

1. Which person must have knowledge of school district policies and procedures?
   a. General Education Teacher
   b. Special Education Teacher
   c. Parent
   d. LEA

2. What pages are sent home in the “draft” IEP?
   a. Present Levels of Academic Achievement and Functional Performance, Strengths, Concerns, Interests, and Preferences, IEP Goals & Benchmarks and Accommodations & Modifications
   b. Present Levels of Academic Achievement and Functional Performance, IEP Goals & Benchmarks, Accommodations & Modifications, and Placement and Justification
   c. IEP Goals & Benchmarks, Accommodations & Modifications, and Placement and Justification
   d. Present Levels of Academic Achievement and Functional Performance, Strengths, Concerns, Interests, and Accommodations & Modifications

3. What are the steps taken to attain a specific goal?
   a. Scope and sequence
   b. Benchmarks
   c. Daily lesson plans
   d. Annual goal

4. What are the 4 parts needed in every goal statement?
   a. Direction of behavior, Area of need, Level of attainment and Progress measurement
   b. Area of need, Level of attainment, and who will deliver instruction, and progress measurement
   c. Area of need, Direction of behavior, and level of attainment, and who will deliver instruction
   d. Direction of behavior, level of attainment, progress measurement and who will deliver instruction

5. What three things are required for each status record entry?
   a. First and last name, title, and
   b. Date, title, and initials.
administrator's name.

b. Date, first and last name, and title.       d. Administrator's name, date and teacher's initials.

6. How many minutes per week do first through twelfth grade students spend in school in CCSD?
   a. 1800                                    c. 1855
   b. 1750                                    d. 1500

7. Which of the following describes effective teacher behaviors that produce the highest achievement in students?
   a. Efficient use of time, poor classroom management, positive feedback, supportive to all students.
   b. Efficient use of time, good working relationships with students, some off-task behavior and positive feedback.
   c. Efficient use of time, good working relationships with students, positive feedback, high success rate and supportive to all students
   d. Efficient use of time, positive feedback, and supportive to all students.

8. When setting up your classroom environment, which component helps control patterns of movement?
   a. Furniture
   b. Easy lines of vision
   c. Number, age, and behavior profiles of students
   d. Private space

9. When questioning students during instruction, which of these should a teacher avoid?
   a. Use lower- and higher-level questioning skills.
   b. Challenge only high achieving students with higher order questions.
   c. Provide wait time when asking a question.
   d. Prompt struggling learners to find the correct answer.

10. Rules about using rewards and incentives include all of the following except:
    a. Based on objectives for individual students.
    b. Based on what teacher wants to use and can afford.
    c. Related to specific achievement.
    d. Reward groups who work well together.
11. There are four purposes for classroom assessment in terms of planning instruction and documenting student’s progress in achieving the skills. Which of the following should be done first?
   a. Monitor students’ maintenance and generalization of competencies.
   b. Determine students’ mastery of competencies.
   c. Monitor students’ performance during instruction.
   d. Identify students’ entry-level competencies.

12. In which part of the lesson does the teacher show students the expected behavior they are to do as a result of the lesson?
   a. Advance Organizer/Anticipatory Set
   b. Guided Practice
   c. Demonstration/Modeling
   d. Closure

13. Which part of the lesson provides an opportunity for the teacher to review the important points of the lesson?
   a. Advance Organizer/Anticipatory Set
   b. Guided Practice
   c. Demonstration/Modeling
   d. Closure

14. When developing a schedule for elementary students, what is the first step?
   a. Obtain the regular classroom teacher’s schedules
   b. Know the amount of time and type of services each student receives according to the IEP
   c. Obtain related services and amount of time each student receives
   d. Obtain duty schedule

15. During this stage of Kolb’s cycle, teachers monitor how the lesson is being received as well as how they feel during lesson delivery.
   a. reflection
   b. conceptualization
   c. experiencing
   d. planning

16. In designing the physical environment of your classroom, the component that provides for an unobstructed view of the whole classroom is:
   a. furniture
   b. storage
   c. easy lines of vision
   d. public and private space
17. In designing the physical environment of your classroom, the component that controls patterns of movement is:
   a. furniture  
   b. storage  
   c. easy lines of vision  
   d. public and private space

18. In differentiating instruction, _______ fundamentally change the expectations in instructional level, content, or performance criteria.
   a. accommodations  
   b. curriculum adaptations  
   c. assistive devices  
   d. assessments

19. In differentiating instruction, which is not an effective teaching practice?
   a. Presenting smaller amounts of material at a time  
   b. Expecting all students to get new material the first time  
   c. Guiding student practice as students work to solve problems  
   d. Checking the understanding of all students

20. The way of differentiating instruction that provides options for setting individual goals?
   a. By task  
   b. By support  
   c. By outcome  
   d. By expectation

21. Which type of assessment used in the classroom removes words to determine comprehension or ability to apply context clues?
   a. Rubric  
   b. Cloze Procedure  
   c. Running record  
   d. Teacher made tests

22. Which type of assessment used in the classroom provides a scoring guide that outlines specific criteria according to varying levels of proficiency?
   a. Informal reading inventory  
   b. Running record  
   c. Rubric  
   d. Cloze procedure

23. Which type of assessment used in the classroom accounts student’s oral reading accuracy?
   a. Informal reading inventory  
   b. Rubric
24. Which of the following is **not** a part of pacing when providing high quality instruction?

a. Use a brisk pace for instruction
b. Be aware of time spent on each activity
c. Allow students to share personal information
d. Make expectations of students clear

25. In Educating Esme, when Billy Williams gets in trouble for swearing, arguing and not doing his work, what does Esme do?

a. Send him to the principal
b. Give him a suspension
c. Make him teacher the next day
d. Put in time-out