



Holmes Master's Program

The AACTE Holmes Master's Program supports masters students from historically underrepresented groups interested in a career in teaching, school administration, or the professoriate. Holmes Master's students are provided with rich mentoring, peer support, and professional development opportunities, as well as many other opportunities to give back to their local community (<http://education.unlv.edu/holmes/>).

The UNLV College of Education is presently seeking interested master's students to serve as a Holmes Master's student. Selection Criteria Follows;

Student must be:

- Willing to attend national conferences out-of-state
- Willing to serve as a mentor/mentee for other Holmes Program students (e.g., undergraduate students, high school students)
- Willing to participate in school-university- community collaborative partnership arrangements for research, service, and/or advocacy activities
- A member of a group historically underrepresented in the teacher and school leader workforce, education professionals, or education research field
- Hold an interest in or demonstrate potential for a career in the education field (e.g., early childhood, educational leadership, higher education, school counseling, school psychology, special education, teacher licensure)

Application materials will include:

- A 500 word essay demonstrating interest and commitment to (1) a future career in education, and (2) equity and diversity in education
- Unofficial transcripts including GPA
- Resume detailing work experience, honors/achievements, and community and university involvement
- ONE recommendation letter from either the student's advisor, departmental program coordinator, OR faculty member

Application materials are due April 28, 2017 by 5:00 pm to the Holmes Program Coordinator, Nathan.Sliffe@unlv.edu. Only complete applications will be reviewed.



Student 500 Word Essay's will be evaluated on the following criteria:

| Elements | 1 = Unsatisfactory | 2 = Satisfactory | 3 = Commendable |
|--|--------------------|------------------|-----------------|
| Applicant expresses a desire for a career in education, noting intended specific field | | | |
| Applicant describes relevant and/or related experience(s) with this intended field | | | |
| Applicant provides an overview of his/her educational experiences | | | |
| Applicant describes commitment to equity and diversity in education | | | |
| Essay is well organized, without grammatical and spelling errors, has flow | | | |
| Total | | | |