Pre-service Induction Program

U.N.L.V. -- Collaborative Assessment log

The Framework for teaching

NAME:_______________________________________    MENTOR:____________________________________

GRADE LEVEL/ SUBJECT AREA:_____________________________    DATE:_________________________

Check all that apply:
0 analyzing student work  0 modeling lessons  0 planning lesson  0 conference
0 discussing standards  0 observing instruction  0 problem solving  0 reflecting
0 using technology  0 observing Veteran teacher  0 providing resources  0 developing/reviewing professional goals

What’s Working:  

Current Focus– Challenge– Concerns:

_________________________________________________________________________________________

Pre-service Mentor ‘s Next Steps:  

Intern’s Next Steps:

PP: Planning & preparation
. demonstrate knowledge of contents & Pedagogy
. demonstrate knowledge of students
. setting instructional outcomes
. demonstrate knowledge of resources
. design student assessments

CE: Classroom Environment
. create an environment of respect & rapport
. establish a culture for learning
. manage classroom procedures
. manage student behavior
. organize physical space

IN: Instruction
. communicate with students
. use questions and discussion techniques
. engage students in learning
. use assessment in instruction
. demonstrate flexibility & responsiveness

PR: Professional Responsibilities
. reflect on teaching
. maintain accurate records
. communicate with families
. participate in a professional community
. grow and develop professionally
. show professionalism

Mentor signature________________________________ Intern signature________________________________

DUE:________ goal met____ goal in progress___ goal not met____
DUE:________ goal met____ goal in progress___ goal not met____

CIRCLE WHAT IS OBSERVED DURING COLLABORATIVE ASSESSMENT: