Pre-service Induction Program  U.N.L.V. -- Collaborative Assessment log

The Framework for teaching

NAME:______________________________    MENTOR:______________________________

GRADE LEVEL/ SUBJECT AREA:_____________________________    DATE:_____________________________

Check all that apply:

0 analyzing student work  0 modeling lessons  0 planning lesson  0 conference
0 discussing standards  0 observing instruction  0 problem solving  0 reflecting
0 using technology  0 observing Veteran teacher  0 providing resources  0 developing/reviewing professional goals

What’s Working:  Current Focus— Challenge— Concerns:

Pre-service Mentor ‘s Next Steps:  Intern’s Next Steps:

DUE:________

DUE:________

CIRCLE WHAT IS OBSERVED DURING COLLABORATIVE ASSESSMENT:

PP: Planning & preparation  CE: Classroom Environment

. demonstrate knowledge of contents & Pedagogy
. create an environment of respect & rapport
   . prove an understanding of the pedagogical
   . create an environment of respect & rapport

CE: Classroom Environment

. establish a culture for learning
   . manage classroom procedures
   . maintain accurate records

PR: Professional Responsibilities

. reflect on teaching
   . maintain accurate records
   . communicate with families

IN: Instruction

. communicate with students
   . participate in a professional community

. use questions and discussion techniques
   . grow and develop professionally

. engage students in learning
   . show professionalism

. use assessment in instruction
   . show professionalism

. demonstrate flexibility & responsiveness

. design student assessments

Mentor signature________________________________ Intern signature__________________________________