Pre-service Induction Program  U.N.L.V. -- Collaborative Assessment log
The Framework for teaching
NAME:_________________________________________   MENTOR:________________________________________
GRADE LEVEL/ SUBJECT AREA:_____________________________   DATE:_____________________________

Check all that apply:
0 analyzing student work  0 modeling lessons  0 planning lesson  0 conference  0 conference
0 discussing standards  0 observing instruction  0 problem solving  0 reflecting  0 reflecting
0 using technology  0 observing Veteran teacher  0 providing resources  0 developing/reviewing professional goals

What’s Working:  Current Focus– Challenge– Concerns:

Pre-service Mentor’s Next Steps:  Intern’s Next Steps:

DUE:________

CIRCLE WHAT IS OBSERVED DURING COLLABORATIVE ASSESSMENT:

**PP: Planning & preparation**
- demonstrate knowledge of contents & Pedagogy
- demonstrate knowledge of students
- setting instructional outcomes
- demonstrate knowledge of resources
- design student assessments

**CE: Classroom Environment**
- create an environment of respect & rapport
- establishing a culture for learning
- manage classroom procedures
- manage student behavior
- organize physical space

**IN: Instruction**
- communicate with students
- use questions and discussion techniques
- engage students in learning
- use assessment in instruction
- demonstrate flexibility & responsiveness

**PR: Professional Responsibilities**
- reflect on teaching
- maintain accurate records
- communicate with families
- participate in a professional community
- grow and develop professionally
- show professionalism

Mentor signature_________________________________________   Intern signature________________________________________