Pre-service Induction Program  
U.N.L.V. -- Collaborative Assessment log

The Framework for teaching

NAME:_______________________________________    MENTOR:____________________________________

GRADE LEVEL/ SUBJECT AREA:_____________________________    DATE:____________________

Check all that apply:
0 analyzing student work 0 modeling lessons 0 planning lesson 0 conference
0 discussing standards 0 observing instruction 0 problem solving 0 reflecting
0 using technology 0 observing Veteran teacher 0 providing resources 0 developing/reviewing professional goals

What’s Working: Current Focus– Challenge– Concerns:

Pre-service Mentor ‘s Next Steps:    Intern’s Next Steps:

DUE:________  goal met  ____  goal in progress  ____  goal not met  ____
DUE:________  goal met  ____  goal in progress  ____  goal not met  ____

CIRCLE WHAT IS OBSERVED DURING COLLABORATIVE ASSESSMENT:

PP: Planning & preparation
. demonstrate knowledge of contents & Pedagogy
. demonstrate knowledge of students
. setting instructional outcomes
. demonstrate knowledge of resources
. design student assessments

CE: Classroom Environment
. create an environment of respect & rapport
. establish a culture for learning
. manage classroom procedures
. manage student behavior
. organize physical space

IN: Instruction
. communicate with students
. use questions and discussion techniques
. engage students in learning
. use assessment in instruction
. demonstrate flexibility & responsiveness

PR: Professional Responsibilities
. reflect on teaching
. maintain accurate records
. communicate with families
. participate in a professional community
. grow and develop professionally
. show professionalism

Mentor signature________________________________ Intern signature________________________________