

Pre-service Induction Program U.N.L.V. -- Collaborative Assessment log

The Framework for teaching

NAME: _____ MENTOR: _____

GRADE LEVEL/ SUBJECT AREA: _____ DATE: _____

Check all that apply:

- analyzing student work modeling lessons planning lesson conference
 discussing standards observing instruction problem solving reflecting
 using technology observing Veteran teacher providing resources developing/reviewing professional goals

What's Working: _____ Current Focus– Challenge– Concerns: _____

Pre-service Mentor 's Next Steps: _____ Intern's Next Steps: _____

DUE: _____ goal met ____ goal in progress ____ goal not met ____
DUE: _____ goal met ____ goal in progress ____ goal not met ____

CIRCLE WHAT IS OBSERVED DURING COLLABORATIVE ASSESSMENT:

PP: Planning & preparation

- . demonstrate knowledge of contents & Pedagogy
- . demonstrate knowledge of students
- . setting instructional outcomes
- . demonstrate knowledge of resources
- . design student assessments

CE: Classroom Environment

- . create an environment of respect & rapport
- establishing a culture for learning
- . manage classroom procedures
- . manage student behavior
- . organize physical space

IN: Instruction

- . communicate with students
- . use questions and discussion techniques
- . engage students in learning
- . use assessment in instruction
- . demonstrate flexibility & responsiveness

PR: Professional Responsibilities

- . reflect on teaching
- . maintain accurate records
- . communicate with families
- . participate in a professional community
- . grow and develop professionally
- . show professionalism

Mentor signature _____ Intern signature _____

