


Managing the Complexities of a Professional Development School



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- In the Beginning
- The here and now
- The best is yet to come

In the Beginning. . .

- Establishing rapport with staff
- Establishing rapport with UNLV coordinator and staff
- First hand knowledge of teacher strengths and weaknesses
- Reconstitution
- Hiring administration, faculty and staff
- Creating a vision
- Developing the partnership with UNLV

In the Beginning. . .

- Awareness of historical precedents
- Collaboration opportunities
- Professional development needs
- Recognizing and using the support system in place
- Self-evaluation at school and personal levels to define the "What's next" step



The Here and Now. . .

- Maintaining a collaborative team spirit among staff
- Maintaining a high level of expectation for new and current staff—licensed and support
- Joint Meetings of Coordinating Councils and Governing Board
- Preservice Teachers
 - Paradise PDS (5)
 - Petersen PDS (6)
 - Fremont PDMS (9)
- Research
- Professional Development

The Best is Yet to Come. . .

- More collaboration among the three PDS schools
- Expanding the cohort model
- Accessing UNLV and community resources
 - Aligning professional development with our school improvement plans
 - Partnerships with professional organizations, i.e. PDK
 - Increased opportunities for professors to access classroom settings

The Best is Yet to Come. . .

- Possible student alignment
- Expansion of family involvement
- Possible addition of pre-school and high school
- Joint writing opportunities
- Joint conference presentations