UNLV | College of EDUCATION

Complete your Professional Growth Plan at UNLV!

Why is UNLV the place for your PGP?

UNLV is an approved Institution of Higher Education (IHE) by the NV DOE. A minimum of 225 CUs is needed for movement upwards. Approximately 180 minutes of "clock" time translates to one CU.

• Because UNLV is an approved IHE, 1 credit earned = 8 CUs. Thus, a 3 credit course completed at UNLV = 24 CUs.

• Non approved IHEs accrue CUs at a slower rate; 1 credit of coursework earned = 5 CUs. Thus, a 3 credit course completed at a non-approved IHE = 15 CUs.

• In addition, credits earned can also be applied to programs of study, i.e., M.Ed., Ph.D., certificates, and endorsements.

All of the following courses are 3 credits or 24 CUs.

Understanding Students & Learning

• EPY 707 Adolescent Development
Examines physical, cognitive, social, and moral development of adolescents. Topics include, social relations, aspects of sexuality, and special problems and issues of adolescence with applications to education and student leaning.

• EPY 708 Human Learning and Development
Introduction to basic concepts in educational psychology with emphasis on development, learning, and motivation as it relates to student learning.

• EPY 711 Human Growth and Development
Emphasis on implications of human growth and life-span development (childhood through adulthood) for counseling and instruction.

Academic Interventions for Students with Learning Disabilities

Courses in this sequence are designed to enhance and expand educators' understanding of the design and implementation of intensive, academic interventions for students with learning disabilities (LD) or those who display severe and persistent academic needs. Courses in this sequence run as 8-week hybrid courses.

- **ESP 707** Theories of Learning Disabilities
- **ESP 708** Advanced Education Strategies for Students with Disabilities
- **ESP 714** Advanced Seminar in Learning Disabilities
- **ESP 717B** Seminar in Advanced Curriculum Development
- **ESP 727** Technology in Special Education

Online Teaching

Courses will provide educators and trainers with improved ability in their online teaching, training, and professional development. *Note: Can be taken in total to satisfy the Certificate in Online Teaching*

- **CIT 609** Internet for Learning
- **CIT 643** Designing Digital Materials for Education
- **CIT 647** Creating Online Learning Environments
- **CIT 648** Issues and Methods in Online Learning

Behavioral Interventions for Students with Emotional and Behavioral Disorders

Courses in this sequence are designed to enhance and expand educators' understanding of the design and implementation of intensive, behavioral interventions for students with emotional and behavioral disorders (EBD). Courses in this sequence run as 8-week hybrid courses.

- **ESP 705** Psychological and Sociological Problems of Students with Emotional Disabilities
- **ESP 706** Advanced Educational Strategies for Students with Emotional Disabilities
- **ESP 717B** Seminar in Advanced Curriculum Development
- **ESP 735** Advanced Behavior Management
- **ESP 763Q** Data-Based Decision Making and Student Growth Models

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Evaluation & Assessment of Learning

• EPY 709 Classroom Assessment
Topics include traditional and alternative assessment procedures and the roles of teacher, student and administrators, in interpreting and reporting results.

• EPY 728 Applied Classroom Research
The course provides basic knowledge and skills necessary to conduct research within a classroom. Introduces elements required to begin and conduct an action research project, including purpose/rationale, literature review, data collection, analysis and interpretation, and communicating results.

Applied Behavior Analysis & Application in the Classroom

Courses in this sequence are designed to teach educators the underlying principles of Applied Behavior Analysis (ABA) and its application in the classroom environment. Courses are designed to provide a foundational understanding of ABA for teachers, as well as learn practical strategies and techniques for the implementation of ABA in the school environment. Courses in the ABA sequence run as 3-week (Thursday evening, Friday evening, and Saturday) or 4-week (Friday evening, Saturday) modular courses, or in the summer. Courses in this sequence partially fulfill the coursework requirements for certification as a Board Certified Behavior Analyst (BCBA).

- **ESP 712** Applied Behavior Analysis
- **ESP 735** Advanced Behavior Management
- **ESP 739** Advanced Educational Strategies for Students with ASD
- **ESP 763N** Seminars
- **ESP 762** Ethical Evaluation of Programs for Persons with Exceptionalities / Special Needs

Teacher Leadership

Courses provide an opportunity for veteran teacher to improve their practice and contribute to the profession through earning certification as teacher leaders. *Note: Can be taken in total to satisfy the Certificate in Teacher Leadership*

- **CIG 605** Data Literacy
- **CIG 682** Reflective Practice in Teaching
- **CIG 606** Teachers as Change Agents
- **CIT 667** Technology and Educational Change

Multicultural Education

Courses provide an examination of the historical, social, and cultural experiences of non-dominate members of US and global society.

- **CIG 690** Teachers as Action Researchers
- **CIG 603** Urban Education
- **CIG 660** Multicultural Education
- **CIL 693** Literacy for a Diverse Society
- **CIL 684** Multicultural Literature