

Endorsement Opportunities for Your PGP at UNLV!

Why is UNLV the place for your PGP?

UNLV is an approved Institution of Higher Education (IHE) by the NV DOE. A minimum of 225 CUs is needed for movement upwards. Approximately 180 minutes of "clock" time translates to one CU.



- Because UNLV is an approved IHE, 1 credit earned = 8 CUs. Thus, a 3 credit course completed at UNLV = 24 CUs.
- Non approved IHEs accrue CUs at a slower rate; 1 credit of coursework earned = 5 CUs. Thus, a 3 credit course completed at a non-approved IHE = 15 CUs.
- In addition, credits earned can also be applied to programs of study, i.e., M.Ed., Ph.D., certificates, and endorsements.

Educators/licensed professionals may receive CUs for having an endorsement(s) not required for his/her primary teaching/licensed assignments in any of the following areas:

- **Elementary:** TESL, literacy, mathematics, science, special and elementary education
- **Secondary:** TESL, English, mathematics, science and special education

All of the following courses are 3 credits or 24 CUs.

Online TESL Endorsement

- **TESL 751** Theories of Second Language Acquisition
- **TESL 752** TESL Methods and Materials
- **TESL 753** TESL Curriculum
- **TESL 754** TESL Assessment Procedures

Literacy - Reading K-12

Completion of courses in this sequence are aligned to the endorsement for Literacy in the state of Nevada.

- **CILR 601** Foundations of Literacy Learning
- **CILR 607** Comprehensive Literacy Instruction
- **CILR 610** Content Area Literacy
- **CILR 621** Assessment in Literacy
- **CILR 622** Practicum in Diagnosis and Instruction of Literacy Difficulties

Gifted and Talented Special Education

Completion of courses in this sequence are aligned to the endorsement for Gifted and Talented in the state of Nevada.

- **ESP 717 G** Seminar in Advanced Curriculum Development
- **ESP 741** Introduction to the Gifted
- **ESP 743** Teaching Models in the Education of the Gifted
- **ESP 746** Creativity in Gifted Education
- **ESP 747** Contemporary Considerations in the Education of the Gifted

Intellectual Disabilities

Completion of courses in this sequence are aligned to the endorsement for Intellectual Disabilities in the state of Nevada. Courses in the ID sequence run as 3-week (Thursday evening, Friday evening, and Saturday) or 4-week (Friday evening, Saturday) modular courses, or online in the summer.

- **ESP 702** Characteristics of Intellectual Disabilities
- **ESP 704** Adaptive Curricular Programming for Persons with Intellectual Disabilities
- **ESP 715** Communication Programming for Persons with Severe Disabilities
- **ESP 718** Assessment of Persons with Intellectual Disabilities and Severe Disabilities
- **ESP 755A** Medically Related Aspects of Disabilities

Autism Spectrum Disorders

Completion of courses in this sequence are aligned to the endorsement for Autism in the state of Nevada. Courses in the Autism sequence run as 3-week (Thursday evening, Friday evening, and Saturday) or 4-week (Friday evening, Saturday) modular courses.

- **ESP 715** Communication Programming for Persons with Severe Disabilities
- **ESP 729** Characteristics of Students with ASD
- **ESP 735** Advanced Behavior Management
- **ESP 739** Advanced Education Strategies for Students with ASD
- **ESP 740** Speech and Hearing Therapy for Classroom Teachers

Differentiated and Individualized Instruction Students with Disabilities

Completion of courses in this sequence partially fulfill the coursework requirements for the Generalist endorsement in the state of Nevada.

- **ESP 701** Introduction to Special Education
- **ESP 708** Advanced Education Strategies for Students with Disabilities
- **ESP 709** Diagnostic and Prescriptive Assessment for Students with Disabilities
- **ESP 733** Behavior Management for Students with Disabilities
- **ESP 763Q** Data-Based Decision Making and Student Growth Models

