COE Spring Back to School Meeting
Spring 2009

M. Christopher Brown II, Ph.D.
Professor and Dean
UNLV College of Education
FEATURED SPEAKER

Dr. Sharon Porter Robinson
*President, American Association of Colleges for Teacher Education*
Tenured Faculty 20+ Honors

- Dr. Bea Babbitt, *Special Education*
- Dr. Bob Ackerman, *Educational Leadership*
Special Presentations

- Ms. Crystal Lyon
  *Silver State Schools Credit Union*

- Ms. Afsha Bawany
  *UNLV Office of Public Affairs*

- Dr. Patrick Carlton
  *Rotary Ambassadorial Scholars*

- Dr. Doris Watson
  *COE Faculty Chair*

- Dr. Ralph Reynolds
  *Promoting Research: Initial Results*
I³ Education Revisited: “Moving Forward”

M. Christopher Brown II, Ph.D.
Professor and Dean
UNLV College of Education
The I^3 Education Challenge

“There is nothing more difficult to carry out, nor more doubtful of success, nor more dangerous to handle, than to initiate a new order of things.”

Machiavelli (1469–1527)
I³ Education: Investigating, Impacting, Improving

The College of Education:

investigates important questions related to education;

impacts professional practice and public policy; and

improves educational settings and society.
I³ Education: Investigating, Impacting, Improving

Conceptual Framework:
Preparing Professionals for Changing Educational Contexts

Core Activities:
Creating Knowledge: Examining topics incident to education
Transmitting Knowledge: Developing capacity to create conditions for learning
Community Service: Engaging in activities that provide educational benefit
I³ Education: Investigating, Impacting, Improving

**Performance Goal:**
Engage in professionally significant research and scholarship

- Publication of peer-reviewed scholarly articles in refereed journals

Teaching and Teacher Education
- Journal of Educational Multimedia and Hypermedia
- Journal of Counseling and Development
- Journal of Educational Psychology
- Journal of Psychoeducational Assessment
- Journal of Sport Management
- Research Quarterly for Exercise and Sport
- Journal of Negro Education
- Journal of Multicultural Counseling and Development
- The Review of Higher Education
- Thought and Action
- Teachers College Record
- Teacher Education and Special Education
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Engage in professionally significant research and scholarship

- Publication of peer-reviewed books, chapters in books, and monographs
  Susan Miller, Validated practices for students with diverse needs and abilities
  Pam Campbell, 63 tactics for teaching diverse learners, K-6
  Pam Salazar, High-impact leadership for high impact schools
  Gene Hall & Linda Quinn, The joy of teaching
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Engage in professionally significant research and scholarship

- Extramurally funded research grants and contracts
  Clark County School District
  State of Nevada (various)
  Goshen Foundation
  State Farm Foundation
  Robert Wood Johnson Foundation
  U.S. Virgin Islands
  U.S. Department of Education
  U.S. Department of Health and Human Services
  U.S. Department of Homeland Security
  Spencer Foundation
I³ Education:
Investigating, Impacting, Improving

Performance Goal:
Engage in professionally significant research and scholarship

- Juried conference presentations of extant research

American Educational Research Association
Association for the Study of Higher Education
Association of Counselor Education and Supervision
American Psychological Association
University Council for Educational Administration
American Psychological Association
American Alliance for Health, Physical Education, Recreation, and Dance
Association for Institutional Research
I³ Education:
Investigating, Impacting, Improving

Performance Goal:
Engage in professionally significant research and scholarship

- Selection of unit and faculty for honors and awards
  
  Bill Speer, SSMA George G. Mallinson Award
  Ralph Reynolds, CCSD Excellence in Education Hall of Fame
  Gale Sinatra, APA Division 15 Fellow
  Jerry Landwer, North American Society for Health, Physical Education, Recreation, and Dance Fellow
  Larry Ashley, Mel Schulstad Award
  William Cross Jr., 6th Annual Social Justice Action Award
  Paul Jones, National Academy of Neuropsychology Fellow
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Contribute to the production of professionals for educational contexts

- Matriculate and complete candidates in licensure programs

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I³ Education: Investigating, Impacting, Improving

Performance Goal:
Contribute to the production of professionals for educational contexts

Matriculate and complete candidates in licensure programs

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I³ Education:  
Investigating, Impacting, Improving

Performance Goal:  
Contribute to the production of professionals for educational contexts

- Produce a significant corpus of graduate professionals

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I³ Education:
Investigating, Impacting, Improving

Performance Goal:
Contribute to the production of professionals for educational contexts

- Demonstrate professional excellence of graduates

Madalina Tanase, UNLV Commencement Speaker (Spring 2008)
Kim Nehls, CASE Dissertation of the Year
Placements (Brigham Young, Arizona State, Memphis, Kentucky)
Performance Goal:
Develop and improve stakeholder and constituent initiatives
- Collaborate with Clark County and other Nevada school districts
  Monthly meeting with CCSD, CSN, NSC, and UNLV
  21st Century Teacher Preparation Schools
  Project MIST
  PAL (Play Activity Learning)
  Empowerment School evaluation
  Special Education Cohort Program
  Regional Professional Development Program (RPDP)
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Develop and improve stakeholder and constituent initiatives

- Establish continuing solutions to professional challenges

Jane McCarthy, Accelerated School Project (Pinion, AZ)
Larry Ashley, Governor’s Committee for Co-occurring Disorders
Pam Salazar, Nevada State Commission of Accredited Schools Board
I³ Education:
Investigating, Impacting, Improving

Performance Goal:
Develop and improve stakeholder and constituent initiatives

- Partner with relevant public stakeholder entities

Troops to Teachers
United Way
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Develop and improve stakeholder and constituent initiatives

- Garner public attention for programmatic achievements

Bob McCord, class size
Larry Ashley, gambling/addictions
Kent Crippen, mathematical competency
Monica Lounsbery, FIT FIRST NEVADA
I³ Education: Investigating, Impacting, Improving

**Performance Goal:**
*Establish the unit as a recognized moderator of critical topics in education*

- *Editorships, lectureships, and convening academic meetings*
  - Journal of Teacher Education
  - Intervention in School & Clinic
  - Journal of and Adult Literacy
  - Journal of Children’s Literature
  - Journal of Science Education Technology
  - Play Therapy
  - Praxis
  - Educational Psychologist
  - The Rural Educator
  - Journal for International Counselor Education
  - Journal of Contemporary Athletics

***Gale Sinatra, Keynote speaker for the European Association of Research on Learning and Instruction***
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Establish the unit as a recognized moderator of critical topics in education

- Housing professional secretariats

Association for the Study of Higher Education
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Establish the unit as a recognized moderator of critical topics in education

- Election of faculty to professional leadership positions
  Gale Sinatra, AERA Vice President, Division C – candidate
  LeAnn Putney, AERA SIG Executive Committee – candidate
  Jane McCarthy, World Federation of Associations of Teacher Education
  Vicki Rosser, ASHE Board of Directors
  Randy Astramovich, Western Association for Counselor Education and Supervision President
  Jerry Hughes, Nevada Athletic Director’s Association Director
I^3 Education: Investigating, Impacting, Improving

Performance Goal:
Establish the unit as a recognized moderator of critical topics in education

- Interactive web-portal interfacing educational communities

The Bibliotherapy Education Project
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Expand our programs and offerings to new populations and global markets
- Expand modes of programmatic delivery

Educational Leadership, Masters degree (online)
I³ Education: Investigating, Impacting, Improving

Performance Goal:
Expand our programs and offerings to new populations and global markets

- Formalize international program agreements

Signed agreement for Monterey, Mexico
Draft agreement with DOD schools
I³ Education:
Investigating, Impacting, Improving

Performance Goal:
Expand our programs and offerings to new populations and global markets

- Evidence diversity of offerings, personnel, and students
Various A++++++
Future Actions

- “Citius, Altius, Fortius” – Swifter, Higher, Stronger
- Align merit, tenure, and promotion to $I^3$ Education
- Promote community and interdepartmental research collaborations
- Consider new innovative approaches to student preparation
- Identify new markets for funding and delivery of service
- “Modesty will not serve you well.”
Discussion and Conversation