

COE Curriculum Committee  
Meeting Minutes  
October 15, 2015

In attendance: Lisa Bendixen, Steven Bickmore, Alice Corkill, Catherine Lyons, Cori More (for Tracy Spies), and Shaoan Zhang

Visitors: Gwen Marchand, Rebecca Nathanson, and Ed Roca

1. EPY Program Evaluation Certificate: Marchand  
Dr. Marchand explained that there are a number of reasons why a certificate in program evaluation would be useful (e.g., recruitment purposes). She also briefly described the required and elective courses that comprise the certificate and that she would be coordinating it for now.

Cori pointed out a typo and Alice fixed it on the form.

Motion to accept proposed certificate: Catherine

Second: Shaoan

Vote: Unanimous

2. EPY PhD Program Change: Nathanson  
Dr. Nathanson explained the proposed change of adding a “second track” for the EPY PhD. In this new track, students would apply to the M.S.+Ph.D. program. The new track would also carry different requirements: 1) An undergraduate GPA of 3.25 or above, 2) if applicable, a graduate GPA of 3.25 or above, 3) a score at or above the 50th percentile on the verbal and quantitative sections of the GRE, 4) 600 or above on the TOEFL for students who do not speak English as their first language, 5) Three letters of reference, and 6) a statement of professional interests and goals.

She explained that new track could potentially capture talented students who may go elsewhere where they could go directly into a doctoral program. It is especially pertinent for potential dual degree (JD/PhD in EPY) students since these students often apply for admission to law school immediately upon completion of the bachelor's degree.

Motion to accept proposed program change: Lisa

Second: Shaoan

Vote: Unanimous

3. We considered CIL 542 and CIS 604 as a set: McKinney/Zhang  
Dr. Zhang explained that these courses should be moved from Summer II to Summer I in order for the “Troops to Teachers” students who take them to successfully continue/complete their programs.

Alice asked (per Summer Term requirements) if the courses contained content that could be adequately addressed in a 3-week time period. Dr. Zhang said these courses would be fine.

Motion to approve changes as a set: Catherine

Second: Steve

Vote: Unanimous

4. EPY 757 prerequisite change: Corkill  
Dr. Corkill explained that this is a doctoral-level course and too many masters students are registering for it. Proposed prerequisite would now be “doctoral standing or permission of instructor.”

Motion to approve change: Catherine

Second: Steve

Vote: Unanimous

5. Teacher Education PhD Program changes: Zhang  
Dr. Zhang explained that the deletion of CIG 790 would eliminate redundancy and confusion in the program.

Motion to approve change: Lisa

Second: Steve

Vote: Unanimous

6. Elementary Education course changes: McKinney/Zhang  
Dr. Zhang explained that the prerequisite changes for EDEL 311, EDEL 331, EDEL 433, EDEL 453, EDRL 401, and EDRL 451 would help MyUNLV and the course catalogue match-up.

Motion to approve the changes to the six courses: Catherine

Second: Steve

Vote: Unanimous

7. Secondary Education course changes: Zhang  
Dr. Zhang explained that the prerequisite changes for EDRL 451, EDSC 311, EDSC 413A, EDSC 433, EDSC 453, EDSC 463, EDSC 473, and EDSC 481 would help MyUNLV and the course catalogue match-up.

Motion to approve the changes to the eight courses: Lisa

Second: Catherine

Vote: Unanimous

8. PED deletions: Ronca

Dr. Ronca explained that after the elimination of the PED program the PED courses were not removed from the course catalogue/MyUNLV. These deletions were requested by the Provost's office.

Motion to approve the deletions: Lisa

Second: Steve

Vote: Unanimous

9. CIE 601 catalogue description change: Zhang/Ronca

Dr. Zhang described the proposed change to the catalogue: "Designed for candidates entering the Elementary Alternative Route Licensure program. Examines contemporary trends for developing classroom expertise with minimum of 150 hours of field experiences in an elementary classroom. Focus on theory and practice in fostering personal and professional development for candidates." This change would allow elementary ed candidates to start working on their teaching skills at the beginning of their program and this would help with provisional license as well.

Motion to approve change: Catherine

Second: Steve

Vote: Unanimous

10. Special Education pre/corequisite changes: Gelfer/Lyons

We considered ECE 251, ECE 252, and ECE 299 as a set. Dr. Lyons described the corequisite changes. She explained that the changes would allow students to take ECE-250 and ECE-251 concurrently.

Motion to approve changes to the three courses: Lisa

Second: Shaoan

Vote: Unanimous

We considered ECE 431, ECE 441, ECE 453, ECE 454, ECE 456, and ECE 483 as a set. Dr. Lyons described the changes: "ECE-299, attempted entrance exams required by department faculty, 2.75 GPA." She explained that completion of ECE-299 insures that students have taken all 200 level classes and have met the criteria to begin Early Childhood Education method classes.

Motion to approve changes to the six courses: Steve

Second: Shaoan

Vote: Unanimous

EDSP 483 prerequisite change

Dr. Lyons described the new prerequisite: "Completion of all other ECE program course work except ECE 491 or ECE 492. B or better in ECE 299 and passed entrance exams required by department faculty." She explained that these new

prerequisites for student teaching and all courses should be completed to do student teaching.

Motion to approve changes to the course: Alice

Second: Steve

Vote: Unanimous

We considered EDSP 473, EDSP 474, EDSP 475 as a set. Dr. Lyons explained that EDSP 471 should act as a prerequisite to these courses because it provides an introduction to early childhood special education, philosophy, and an overview that will be relevant to all other early childhood special education courses.

Motion to approve changes to the three courses: Shaoan

Second: Steve

Vote: Unanimous