## Phase 1: Standards Paper

### Quality of Writing and Formatting
- College level writing
- Grammatical errors and few and not detracting from writing.
- Ideas flow smoothly
- Easy to follow
- Use of professional language is appropriate.
- APA in-text citations are correct
- APA reference page is correct
- APA heading guidelines are correct
- APA document formatting is correct
- APA title page and headers are correct
- 5-7 pages in length

### Sources
- Utilizes sources from discipline-specific professional organizations, state, and district curriculum and standards documents.
- Utilizes sources from library/online periodicals and books related to the topic professional language.

### Description
- Describe the histories and development of the standards
- Describe how the standards do or do not inform one another

### Critical Analysis
- Critically analyze their discipline’s standards evolution over time
- Critically analyze how the standards evolution impacted the actual curriculum in CCSD (UULOs)

### Foreground
- Foreground and situate analysis in the greater teaching and learning context of education (UULOs)

### Context
- Examine education through a sociopolitical perspective (UULOs)

### Notes: