### College of Education
### Field Experience Performance Evaluation

- ○ Practicum I
- ○ Practicum II
- ○ Pre-Student Teaching
- ○ Student Teaching

- ○ Elementary
- ○ Secondary
- ○ Special Education
- ○ Sports Education Leadership
- ○ Early Childhood
- ○ Sports Education Leadership

Student: ____________________________ Cooperating Teacher: ____________________________

School: ____________________________ Grade: _____ Room#: ___________

UNLV Supervisor: ____________________________ Semester: ____________ Observation #: ____________

Subject: ____________________________ Lesson Topic: ____________________________

Check all that apply: Integrated Lesson: ______ Midterm Grade______ Final Grade______

### Planning and Preparation

<table>
<thead>
<tr>
<th>Goal/Objectives Written</th>
<th>Based on Prior Knowledge</th>
<th>Materials/Equipment</th>
<th>Differentiated Instruction</th>
<th>Procedures and Activities</th>
<th>Assessment Component</th>
</tr>
</thead>
</table>

### Learning Environment

<table>
<thead>
<tr>
<th>Classroom Expectations</th>
<th>Efficient Activities and Routines</th>
<th>Classroom Management/Monitors Student Behavior</th>
<th>Builds Positive Self Concept</th>
<th>Proactive Discipline</th>
<th>Interactions with Students</th>
<th>Cultural Diversity</th>
</tr>
</thead>
</table>

### Instruction

<table>
<thead>
<tr>
<th>Introduces Lesson and States Objectives</th>
<th>Content Knowledge</th>
<th>Directions and Explanations</th>
<th>Procedures and Activities</th>
<th>Use of Materials/Equipment</th>
<th>Student Involvement</th>
<th>Effective Pacing</th>
<th>Smooth Transitions</th>
<th>Ongoing Assessment</th>
<th>Accommodates Individual Needs</th>
<th>Evaluation of Lesson</th>
</tr>
</thead>
</table>

### Professional Dispositions

<table>
<thead>
<tr>
<th>Professional Appearance</th>
<th>Punctuality/Attendance</th>
<th>Self-Initiative/Independence</th>
<th>Reliability/Dependability</th>
<th>Collegiality</th>
<th>Receptive to Feedback</th>
<th>Ability to Reflect on Performance</th>
<th>Interpersonal Skills</th>
<th>Tact/Judgment</th>
<th>Written Expression</th>
<th>Oral Expression</th>
</tr>
</thead>
</table>

Evaluator signature: ____________________________ Print name: ____________________________

Student signature: ____________________________ Print name: ____________________________

UNLV Rating: ____________________________ Comments and Recommendations: ____________________________

Rating Scale:
- 3 Target
- 2 Acceptable
- 1 Unacceptable
- 0 Not Evident
- NA Not Applicable

Unlv Confidential: ____________________________

Revised 11/09 For Spring 2010