

Date: \_\_\_\_\_

### College of Education Field Experience Performance Evaluation

<input type="radio"/> Practicum I	<input type="radio"/> Elementary <input type="radio"/> Secondary <input type="radio"/> Special Education <input type="radio"/> Sports Education Leadership
<input type="radio"/> Practicum II/ <input type="radio"/> Pre-Student Teaching	<input type="radio"/> Elementary <input type="radio"/> Secondary <input type="radio"/> Special Education <input type="radio"/> Early Childhood <input type="radio"/> Sports Education Leadership
<input type="radio"/> Student Teaching	<input type="radio"/> Elementary <input type="radio"/> Secondary <input type="radio"/> Special Education <input type="radio"/> Early Childhood <input type="radio"/> Sports Education Leadership

Student: \_\_\_\_\_ Cooperating Teacher: \_\_\_\_\_ CT

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Room#: \_\_\_\_\_

UNLV Supervisor: \_\_\_\_\_ Semester \_\_\_\_\_ Observation # \_\_\_\_\_ S

Subject: \_\_\_\_\_ Lesson Topic \_\_\_\_\_

Check all that apply: Integrated Lesson: \_\_\_\_\_ Midterm Grade \_\_\_\_\_ Final Grade \_\_\_\_\_ ST

#### Planning and Preparation

#### UNLV Rating

#### Comments and Recommendations

Goals/Objectives Written	
Based on Prior Knowledge	
Materials/Equipment	
Differentiated Instruction	
Procedures and Activities	
Assessment Component	

#### Learning Environment

Classroom Expectations	
Efficient Activities and Routines	
Classroom Management/Monitors Student Behavior	
Builds Positive Self Concept	
Proactive Discipline	
Interactions with Students	
Cultural Diversity	

#### Instruction

Introduces Lesson and States Objectives	
Content Knowledge	
Directions and Explanations	
Procedures and Activities	
Use of Materials/Equipment	
Student Involvement	
Effective Pacing	
Smooth Transitions	
Ongoing Assessment	
Accommodates Individual Needs	
Evaluation of Lesson	

#### Professional Dispositions

Professional Appearance	
Punctuality/Attendance	
Self-Initiative/Independence	
Reliability/Dependability	
Collegiality	
Receptive to Feedback	
Ability to Reflect on Performance	
Interpersonal Skills	
Tact/Judgment	
Written Expression	
Oral Expression	

\_\_\_\_\_  
Evaluator signature

\_\_\_\_\_  
Print name

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Print name

Rating Scale: 3 UNLV Target  
 2 Acceptable  
 1 Unacceptable  
 0 Not Evident  
 NA Not Applicable

= CCSD Confidential  
 = 3  
 = 2  
 = 1  
 = 0  
 = NA